Recent Christmas through Epiphany celebrations focused on God’s promise fulfilled. We remembered the Magi, who believed God’s promise, followed the light and were overcome with joy when they saw the infant Jesus. God’s greatest gift, Christ Jesus, our hope, the Prince of Peace, brought reconciliation through His sacrifice on the cross. Now, having peace with God, we confidently live our present lives in certain hope of life eternal. In the midst of troubling events, concerns about justice and poverty, countless demands, personal challenges, losses and uncertainty about the future, God’s light still guides and transforms us. Thank you for following your vocational calling to reflect His light to our students, to each other and to our communities.

*For no matter how many promises God has made, they are “Yes” in Christ. And so through him the “Amen” is spoken by us to the glory of God. 2 Corinthians 1:20*

Dr. Marilyn Reineck, VPAA
2015 - 2016 Book of the Year

Half the Sky
Turning Oppression Into Opportunity For Women Worldwide
by Nicholas D. Kristof and Sheryl WuDunn

“In the nineteenth century, the central moral challenge was slavery. In the twentieth century, it was the battle against totalitarianism. We believe that in this century the paramount moral challenge will be the struggle for gender equality around the world.”
— Nicholas D. Kristof, Half the Sky: Turning Oppression into Opportunity for Women Worldwide

Chapel Schedule
Mon., Wed., Fri. 10:30 am
Tues. and Thurs. 11:20 am

Calendar of Events

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>January 25, Monday</td>
<td>Last day to drop a full semester course without record</td>
</tr>
<tr>
<td>February 15, Monday</td>
<td>Last day to withdraw from a traditional, cohort or SCS first half semester course (W)</td>
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<tr>
<td>February 18-21, Thursday-Sunday</td>
<td>Spring Break</td>
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<tr>
<td>February 26, Friday</td>
<td>Classes end for cohort and SCS first half semester</td>
</tr>
<tr>
<td>February 27–March 6, Saturday–Sunday</td>
<td>Cohort and SCS break week</td>
</tr>
<tr>
<td>March 2, Wednesday</td>
<td>Midterm/end of first half semester courses – Deadline for requesting a P-N</td>
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<tr>
<td>March 3, Thursday</td>
<td>Convocation with Lori Sturdevant, Star Tribune columnist</td>
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<tr>
<td>March 6, Sunday</td>
<td>Second half semester courses begin</td>
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<tr>
<td>March 7, Monday</td>
<td>Last day to add a cohort or SCS second half semester course</td>
</tr>
<tr>
<td>March 9, Wednesday</td>
<td>Classes begin for cohort or SCS second half semester</td>
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<tr>
<td>March 13, Sunday</td>
<td>Last day to add or drop a second half semester course without record</td>
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<tr>
<td>March 19 – March 29, Saturday–Tuesday</td>
<td>Last day to drop a Cohort or SCS course without record</td>
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<tr>
<td>March 19- March 27, Saturday–Sunday</td>
<td>Easter break</td>
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<tr>
<td>March 30, Wednesday</td>
<td>Cohort and SCS Ester Break, No classes</td>
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<tr>
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<td>Classes resume</td>
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Two Upcoming Book of the Year Events

Lessons from the Second Wave: What the next Minnesota women’s movement can learn from the last one

In celebration of Women’s History Month, The Book of the Year Committee welcomes Guest Speaker Lori Sturdevant Wednesday March 2, 2016 10:30-11:25 in the B.E.C.

Lori Sturdevant, is a Star Tribune columnist and editorial writer, and the editor or co-author of nine books, including: A Man’s Reach: The Autobiography of Elmer L. Andersen, Her Honor: Rosalie Wahl and the Minnesota Women’s Movement, and The Pillsburys of Minnesota.

Women and Education Panel
Wednesday April 6, 2016 10:30-11:25 in the BEC

A panel of faculty and students will discuss the economic and social impact educated women have on families, communities, and our world.
ONE LAST TIME ... AN INVITATION
For fifteen years, Concordia has been leading the Northeast Insula Project at the Hippos Excavations each summer in conjunction with the University of Haifa. This summer, 2016, will be the final season of major excavation on the project.

Excavation will take place from 3-28 July. Housing will be at Kibbutz Ein Gev on the shore of the Sea of Galilee. This season’s work will be divided between two areas. Part of the team will work on the east side of the House of Tyche, finishing a large work and storage facility. The rest of the team will work on the southeast corner of a building to the north of the Northeast Church, in hopes of clarifying its function and relationship to the church compound.

I invite you to join us for our final season this summer. Full information is at http://hippos.archaeology.csp.edu or you may download a brochure here.

Mark Schuler, ThD
Professor of Theology and Greek
chairperson, Department of Theology and Ministry
director, University Honors Program
director, NE Insula Project at the Hippos Excavations
http://markschuler.com 651-641-8736; 651-603-6211 (fax)
Office is LMC04 at 44.951037,-93.156153
To make an appointment with Dr. Schuler, go to http://drmarkschuler.youcanbook.me/
Faculty Scholarship and Service

Dr. Oluwatoyin Akinde Fakuajo Joins Editorial Team of Professional Journal
Graduate Teacher Education Faculty member Dr. Oluwatoyin Akinde Fakuajo has joined the editorial team for The Journal of Curriculum and Teaching. The Journal serves as a valuable tool in keeping abreast of trends in education and research.

Dr. Sally Baas Co-authors Article for School Psychologists
Teacher Education faculty member, Dr. Sally Baas has co-authored an article to assist school psychologists in their work with indigenous youth. Dr. Baas collaborated with Elvina Charley, Carol Robinson-Zañartu, Olivia Melroe and Paul Dauphinais in writing the first in a series of articles titled, Using the NASP Framework for Effective Practice With Indigenous Youth, Families, and Communities.

Using the Indigenous Conceptual Framework Guiding School Psychology Practice With Indigenous Youth, Families, and Communities provides a context within which school psychologists can expand their repertoires of culturally relevant practice with Native American/Indigenous students. It describes the Indigenous world view that informs the framework and addresses its major components, providing specific guiding questions useful to school psychologists to help deepen their understanding of each area.

Dr. Amanda Brosnahan Edits Book on Superantigens for Molecular Biology Journal
Biology faculty member Dr. Amanda Brosnahan acted as editor for a volume on the topic of superantigens in the lab protocol series Methods in Molecular Biology, published by Springer. Dr. Brosnahan worked extensively in the area of superantigens during her graduate and post-doctoral research, and discusses them extensively in her courses here at CSP.

Methods in Molecular Biology is a collection of laboratory protocols for working with superantigens, which are a specific type of bacterial toxin. In addition to writing a chapter for the book, Dr. Brosnahan was responsible for determining what types of protocols should be included, finding and contacting authors that were experts on each of those protocols, and then editing their chapters as they came in. She enjoyed the opportunity to work with authors from around the world (including India, Taiwan, the United Kingdom, Sweden, Denmark, Canada, and throughout the United States).

Dr. Bruce Corrie Co-Authors Article for Prominent Chinese Publication
Dr. Bruce Corrie, Associate Vice President for Government Relations/International Students, and Dr. Zhang Xiuping, Vice Dean of the Department of Management at Minzu University, Beijing recently co-authored an article for a prominent Chinese publication. Their article titled, How Chinese Americans Overcome Racial Barriers and Succeed in Pursuing the American Dream was published in the December 2, 2015 issue of the People’s Daily Online.
**Dr. Diane Harr Co-authors Chapter in Criminal Justice Textbook**

**Rev. Dr. Mark Schuler presents paper on Hippos of the Decapolis Excavation**
Rev. Dr. Mark Schuler presented a short paper on the excavation of Hippos of the Decapolis excavation at the national meeting of the American Schools of Oriental Research in November 2015. He has been asked to expand the paper and submit it for publication in the series "Land of Galilee" vol. 4 by the Kinneret Institute for Galilean Archaeology, a pre-eminent publication in Israel.

**Dr. David Woodard Serves as a Recurring Guest Panelist on Political Insider**
CSP History Professor, Dr. David Woodard was asked to be one of the commentators on KSTP’s *Political Insider* segment with Tom Hauser. *Political Insider* is broadcast on channel 5 every Tuesday during the 6:00 pm -7:00 pm news hour, and features a number of Minnesota academics offering nonpartisan insights into the 2016 presidential campaign. Dr. Woodard appeared on *Political Insider* on November 10, December 15, and January 12, and is slated to appear every 3-4 weeks. KSTP has posted the segments on their website, where you can see the interviews.

**Lee Pao Xiong Featured in New Book titled, Success That Looks Like Me**
Lee Pao Xiong, Director of the Center for Hmong Studies and History department faculty member, along with the Center for Hmong Studies, was featured in a new book by Susan KaYing Pha titled, *Success that looks like me*. A documentary video is also scheduled to be distributed throughout the public school system.

The Center for Hmong Studies was also instrumental in helping put together a New Hmong exhibit for display at the Fresno Fairgrounds. The Center for Hmong Studies provided photographs, maps, and documents; and assisted with the write ups and reviews of some of the exhibit panels. At the conclusion of the exhibit, most of the materials collected for the exhibit will become part of the Center for Hmong Studies Collections. The Center is regarded as an important resource for Hmong related scholarship throughout the United States and the world.

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**Accreditation and Assessment Updates**

**Accreditation**
Thank you to all the faculty who participated in the January 20 faculty lunch/meeting/workshop! Your work on generating even more evidence for the HLC Self-Study Criterion Teams was sincerely appreciated. Special thanks to those who graciously agreed to take notes so that your discussions could be shared with the teams.
Assessment

eLumen users will notice a new addition to the scorecards they use to record student achievement of learning outcomes. We expect that by the end of the first half semester term the scorecards will include a Faculty Reflection component. You will be able to record a qualitative observation about the students, the scoring, the course, or anything you would like to be submitted along with the scoring that can contribute to improvement in future sections.

This feature should be especially helpful to gather “in the moment” thoughts that may be lost or forgotten by the time the annual assessment gatherings are held in May.

Mark Your Calendars

“Social Media in the Classroom” Workshop January 25 & 26
The CSP Faculty Development Committee, chaired by David Woodard, will continue to offer mini-workshops/trainings this semester for faculty. On Monday and Tuesday January 25 & 26 we will be offering sessions on “Social Media in the Classroom.” And to make this even more relevant, a student will be running the training! Who better to school us on social media than a young person who understands the ins-and-outs of the online world.

Seminar #1 (spring 2016): Social Media in the Classroom
January 25 - 11:00-11:30 (Monday): Meyer Hall 221
January 26 - 10:30-11:00 (Tuesday): Meyer Hall 221

Celebration of the Humanities February 10 – 12, 2016
The College of Arts and Letters invites CSP students, faculty, staff and visitors to join them in the Celebration of the Humanities. This year’s celebration once again includes events that combine the gifts of both Concordia University faculty members and guest scholars and artists.

The events, in sequence, are as follows:

Wednesday, February 10
3:20 to 4:20 p.m., Library Technology Center 214/215
“Half the Sky is Half the Story”
Panel conversation convened by Shirley Miske, President of Miske Witt & Associates; in collaboration with Joyce Adolwa, Director of Education, CARE USA, Atlanta, GA; and Prof. Jan Westrick, Department of Education, Valparaiso University

4:30 to 5:30 p.m., Library Technology Center 214/215
“Theological Reflections on Justice”
Professor Leopoldo Sanchez, Concordia Seminary, Saint Louis

6:00 to 7:00 p.m., Library Technology Center 214/215
“Differabilities Through the Eyes of Mr. Sunshine: An Intercultural Perspective”
Professor Basma Ibrahim DeVries, Department of Communication Studies,
Concordia Saint Paul

7:15 p.m., Graebner Memorial Chapel
Ash Wednesday Worship, Rev. Tom Gundermann, CSP Pastor,

Thursday, February 11
3:20 to 4:20 p.m., Buetow Music Center Auditorium
“A Conversation with Carl Schalk”
Distinguished Professor (Concordia University–Chicago) and composer
Carl Schalk, with Professor David Mennicke, Department of Music,
Concordia Saint Paul

4:30 to 5:30 p.m., Music Building 150
“Research in Thailand, Travel in Laos, Adversity in General”
Professor Paul Hillmer, Department of History and Political Science,
Concordia Saint Paul

6:00 to 7:00 p.m., Luther 123
“Improvisations on the Vessel”
Professor Keith Williams, Department of Art and Design, Concordia Saint Paul

7:30 p.m., The Seagull (opening night), Westlund Theatre

Friday, February 12
4:00 to 5:00 p.m., Westlund Theatre
“Dream and Reality in Chekhov’s Seagull”
Professor Mark Rosenwinkel, Department of Theatre and Dance,
Concordia Saint Paul

6:00 to 7:00 p.m., Buetow Music Center Gallery
“In Cod We Trust: A Reading and Map Show”
Professor Eric Dregni, Department of English and Modern Languages,
Concordia Saint Paul

Reception to follow

7:30 p.m., The Seagull, Westlund Theatre
Spring Faculty Roundtable Series Engaging International Students

Faculty Roundtable: Session 1
Wednesday, February 24th 10:30 – 11:25 a.m. Location: TBA

The Intercultural Classroom
International Student Services and Academic Advising will share information for your intercultural classroom including facilitating interaction between international and domestic students and an update on academic advising for international students. There will be time for Q&A and to share other helpful strategies.

Faculty Roundtable: Session 2
Friday, March 11th 12:00 – 1:00 p.m. Location: TBA

-Brown Bag Lunch-

International Students: Participation and Engagement
Please join us for a brown bag lunch to discuss classroom participation and engagement for international students. International Student Services and the English Language Lab will offer information around engaging international students in attendance, presentations, group work, and classroom discussions. There will be time for Q&A and to share other helpful strategies.

Dr. Chatman to Deliver 15th Annual Poehler Lecture Tuesday, March 8, 2016
Dr. Cheryl Chatman, Executive Vice President and Dean of Diversity at Concordia University will deliver the 15th annual Poehler Lecture on Faith and Learning on March 8, 2016 at 7 p.m. in the Buenger Education Center.

Dr. Chatman has served as the Executive Vice President and Dean of Diversity at Concordia University, St. Paul since 2000. She works closely with the president and other members of the Concordia community to provide a climate necessary for institutional excellence. Dr. Chatman also serves as a link between the campus and the larger community. She has received numerous awards for her caring heart, her love for people, and for being the heart of the campus. Her interactions on and off campus exemplify Concordia’s Christian foundation.

The lecture, at which faculty members of note explore the connections they have made between the Christian faith and their academic disciplines through their careers, is in its 15th year and is named in honor of Concordia’s third President Willy August Poehler, who served the university in that capacity from 1946 through 1970.

Concordia to Host International Conference on Hmong Studies in March
Concordia is once again hosting the International Conference on Hmong Studies under the leadership of Professor Lee Pao Xiong, Director of the Center for Hmong Studies, and his colleagues in the department of History and Political Science. The conference, which is
scheduled for March 18 & 19, will host scholars and participants from both the United States and Southeast Asia; and expects attendance of between 300 and 400 people.

**Participation Deadlines and Procedures for the Annual Research and Scholarship Symposium**

The Annual Concordia University Research and Scholarship Symposium will be held on **Monday, April 18, 2016** from 10:30-11:30am in the BEC. This is an opportunity for undergraduate students to showcase the research and/or scholarship that they have completed either in the context of a course or with a faculty mentor. Research is typically displayed using a poster format, but other display needs can be accommodated. Questions can be directed to Kim Flottemesch (flottemesch@csp.edu).

**Deadline for Registration:** Thursday, March 31, 2016  
**Deadline for Poster Submission:** Friday, April 8, 2016.

Please read the following carefully:

1. **All registrations and submissions must be made through the faculty mentor.** Students will not be permitted to self-register or self-submit. Mentors must submit their registrations using an Excel spreadsheet, which is available by request from Kim Flottemesch (flottemesch@csp.edu).
2. All deadlines will be enforced. Posters may be submitted via e-mail to flottemesch@csp.edu.
3. All posters and other projects must demonstrate a level of scholarship that is considerably above what we would normally expect from a general education class. Posters from general education classes may be accepted, but they must be well above the average quality expected for such a course. Faculty should choose the best from the class to showcase. We will not place a limit at this time but a rule of thumb would be no more than 50% of the posters from any one class.
4. The organizers reserve the right to remove any poster that, in their opinion, is not of acceptable quality.
5. Any special display requests (need outlet, class posters grouped together, etc.) must be stated when the project is submitted. Outlets are in short supply so we can’t promise electricity. Laptops should come fully charged.

Once again this year we will be organizing a faculty committee to judge the posters and present awards to the top submissions. The goal of these awards is to reward quality work both by students in preparing their submissions, and by mentors who seek to teach top-flight research, scholarship and presentation skills.
Faculty Scholarship Center

Spring Faculty Development (“Quasi”) Grants are Due March 13th 11:59 pm

PLEASE NOTE – Grant guidelines are currently being revised and will be posted by the end of January, 2016. Please watch for announcements and read or re-read the guidelines in February at Faculty Development Award Program Guidelines

2015 – 2016 Convocation Schedule

Convocation Theme of the Year
"Lutheran convictions inform our intellectual inquiry and academic pursuits"

Standard Time: 10:30 - 11:25 am
Location: The Buenger Education Center (BEC)
For more information, contact Joel Schuessler, FSC Director

Spring 2016

February 3  The World is a Compilation of Stories  
CSP students, staff, & faculty
Join us to hear how our students' and faculty study abroad experiences have shaped not only their own personal lives but our own Concordia community's perspective. We will also examine how these experiences influence how we seek to live lives of thoughtful and informed living in a global context. 2016-17 travel seminars will also be announced.

February 17  Lutheran Convictions Inform: What does this mean?
Teaching and scholarship inspired by the Reformation
CSP Panel

March 2  Lessons from the Second Wave: What the next Minnesota women’s movement can learn from the last one
Lori Sturdevant, Star Tribune columnist and editorial writer, and the editor or co-author of nine books, including “A Man’s Reach: The Autobiography of Elmer L. Andersen,” “Her Honor: Rosalie Wahl and the Minnesota Women’s Movement,” and “The Pillsburys of Minnesota.”
In Celebration of Women’s History Month
Sponsored by the Book of the Year Committee

March 16  Researching the value of bacterium on the CSP campus
Dr. Leanne Bakke, Professor, Concordia University St. Paul

April 6  Women and Education
A panel of faculty and students discussing the economic and social impact educated women have on families, communities, and our world.
Sponsored by the Book of the Year Committee as a continuing discussion of topics raised in **Half the Sky**: Turning Oppression Into Opportunity For Women Worldwide by Nicholas D. Kristof and Sheryl WuDunn

### Department of Art & Design 2015–2016

**Hend Al-Mansour: Mihrab - Hermitage**  
January 25 – February 17, 2016, Concordia Gallery  
*Reception Thursday, January 28, 5:00 pm – 7:00 pm*  

Mihrab is Arabic for the sanctuary space where intense worship takes place, as well as the elaborate niche in mosque architecture that indicates the direction of Mecca. Al-Mansour assembles spiritual objects inspired by certain women in a way that epitomizes their divine relationship, or Mihrab. This project seeks to uncover the inner spiritual powers of Arab women in order to examine the concepts of equality and authority within the heart of religious belief systems.

**Ruthann Godollei: Dissent**  
February 29 – April 1, 2016, Concordia Gallery  
*Reception Thursday, March 3, 5:00 pm – 7:00 pm*  

Event: **We Need**, a one day live printing/give away project in Frogtown with community partners. (Date and site TBA).  

Godollei’s work, primarily in printmaking media, incorporates political and social commentary into an extended series of cultural critiques. Text and everyday objects are often used in an exploration of the dynamics of power.

### Department of Music Events 2015 – 2016

**First Readings Project: New Music Compositions**  
Thursday, January 28, 6:30 pm in the Graebner Memorial Chapel  
*Contact event coordinator J. David Moore at Istreadingsproject@gmail.com for more information*

**Faculty Artist Recital**  
Sunday, January 31, 3:30 pm in the Buetow Music Center Auditorium

**High School Choir Invitational with the Christus Choir**  
Friday, February 26, 7:30 pm in the Graebner Memorial Chapel
In litteris proficere volo, malo diligere Jesum

**Faculty Artist Recital**
Sunday, February 28, 3:30 pm in the Buetow Music Center Auditorium

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**Department of Theatre and Dance 2015 - 2016**

**THE SEAGULL** by Anton Chekhov
E. M. Pearson Theatre

Thursday – Saturday, February 11, 12, 13 at 7:30 pm
Sunday, February 14 at 2:00 pm

A young woman from the country forsakes everything to pursue a career on the stage. A troubled writer searches for love that can never be requited. Characters old and young eat, drink, laugh, yell, cry, complain, regret and celebrate. Throughout, they all ask one eternal question: Can you truly live the life of your dreams and still find happiness? Famed Russian playwright Anton Chekhov explores the seductive power of unreachable desires in one of the greatest plays of the modern era.

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**Expanded Academic Cabinet Meeting**

Academic Cabinet
Monday, December 7, 2015
Minutes


1. Dr. Reineck opened the meeting with a reading from an Advent homily by Dietrich Bonhoeffer.

2. As noted on the agenda, the task was identified as finalizing the Comprehensive Program Review and Annual Report forms, to be used in spring, 2016.

3. In going over some of the survey results (about 1/3 of faculty participated), Dr. Reineck noted that a significant percentage of those completing the survey did not see the relevance and/or connection between the financial considerations and their programs.

4. The cabinet then walked through the Comprehensive Program Review form, and what follows is a synthesis of the notes taken by Miriam Luebke (mostly and especially) and David Lumpp. (Note: Miriam’s numbering system is being retained below.)
Items to address: Comprehensive Program Review

1. Timeline (i.e., how long a range, or how often?):
   a. Every three except in cases where external accreditors have other date, i.e., where an external accreditation schedule that calls for a different timeline

2. External evaluators:
   a. For programs that already have Advisory Boards, use those. For some programs, this will be the adjunct instructors, who are often professionals in their fields.
   b. Propose an evaluator(s) with the dean. Very likely, each department would create the criteria and recruit its Board. The size of the advisory board would probably be three or four.
   c. Central goal – an outside, more independent eye will help ensure continuous improvement (student learning; quality)
   d. There was a general sense that having external evaluators is reasonable.

3. Keep Mission item: Yes
   a. Additional prompts. No
   b. Delete prompt: Move “key functions” to Internal Demands section.

4. Keep External Demand: Yes
   a. Additional prompts: Clarify “demand” – by employers and by students. Examples, alumni employed in the field; add “employment forecasts for graduates.” Define “environmental scan.” Define competitors (take out “local?”)
   b. Delete prompts: No

5. Keep Internal Demand: Yes
   a. Additional prompts: Move “key functions” from #3 to this section
   b. Delete prompts: No

6. Keep Quality of Program Inputs: Yes.
   a. Additional prompts: Add something about Facilities; clarify internal benchmarking
   b. Delete prompts: Student inputs, e.g., ACT

7. Keep Quality of Program Outcomes: Yes.
   a. Additional prompts: Add as example, evidence of external accreditation.
   b. Delete prompts: No

8. Keep Revenue Generated: Yes
   a. Additional prompts: Internal tuition revenue generated
   b. Delete prompts: No
9. Keep Program Costs: Yes, but call it “Program Priorities”
   a. Additional prompts: Use exercise of budget increase/decrease to generate top and
      least priorities for department programming.
   b. Delete prompts: “How do you prioritize spending in your department?”

10. Keep SWOT Analysis: Yes, but call it Opportunities and Gaps Analysis; add Goals and
    Action Steps; perhaps start with innovation and/or opportunities
    a. Additional prompts: Goals and Action Steps (Are there prompts or questions from
       Richard’s presentation that we may want to use?)
    b. Delete prompts: No

11. Keep Distinctiveness and Value: Yes; this enables departments to work with marketing
    a. Additional prompts: No
    b. Delete prompts: No.

Items to Address: Annual Reports for Undergraduate Majors and General Education
1. Program Data    Majors: Working to make major numbers in Banner as accurate as
   possible.
   a. Delete any items? No
   b. Add any items? No
   c. Re-word any items? No

2. Analysis of Program Data and Response
   a. Add prompts? No

3. Program Goals and Action Plans-- Move to the end
   a. Add prompts? No
   b. Reword? No

4. Faculty Professional Activities
   a. Keep requirement? Yes
   b. Add further instruction? Prompts? No

5. Other items for Annual Report?
   a. Add Student Achievements

6. At the end of the meeting, Dr. Reineck observed that with respect to training in the
   “Quality Initiative, it is probably best to work with the colleges individually.

Respectfully submitted,
David Lumpp and Miriam Luebke
In litteris proficere volo, malo diligere Jesum

Academic Cabinet
Monday, December 14, 2015
Minutes

Present: K. Hall, E. LaMott, D. Lumpp, L. Maly, M. Reineck, M. Walcheski

1. Dr. Reineck led the group in a responsive reading of “Remembering the Needy at Christmas,” from a book of Australian prayers.

2. The minutes of the December 7, 2015 meeting were approved.

3. The meeting largely consisted of an extended conversation on the topic of the needs and opportunities pertaining to “faculty scholarship,” the highlights of which were as follows:

   a. Scholarship may be a better term than research; and, there is consensus that the university has to do more with respect to faculty scholarship.

   b. In general, we need to find ways to give broader publicity to the work students are doing (e.g., science research, the achievements of music students, the activities of business students, the work of students in graphic design, to name only a handful). As it is, some parties are aware of such work; others may not be.

   c. Given the HLC accreditation process and the impending HLC visit, it will be necessary to have an electronic folder for scholarship, into which data pertaining to presentations and publications can be added. Deans and senior administrators will need access to such a folder.

   d. An important dimension of the conversation pertained to the spring faculty workshop on May 13, 2016, the theme of which is faculty scholarship. The major guest presenter is Prof. Dan Tomal, Distinguished Professor of Leadership and a graduate faculty member at Concordia–Chicago, with whom Michael Walcheski has visited in River Forest. Prof. Tomal is the organizer and editor of the Concordia Scholarship Leadership Series. Essentially, Prof. Tomal takes what faculty members are doing and builds on that, thereby lifting up and celebrating the scholarship that people are already doing. Also, he is able to get before the university development office the things that faculty members are doing. He is familiar with the mechanisms of publishing. (Concordia Chicago has a Rowan and Littlefield contract.) Currently, the CSP faculty development committee is looking for ideas for topics for Prof. Tomal to address at our workshop (e.g., by conducting a survey of CSP faculty and asking what they are doing for research, and giving the results of the survey to Prof. Tomal before the May 13 sessions).

   e. In connection with enhancing faculty scholarship and the opportunities to pursue such scholarship, there was some conversation about grants and grant writing, as well as state and federal appropriations. According to some faculty members, the faculty scholarship center should be a place (i.e., some kind of “clearing house”) where faculty members can get help with grants. Currently, while the faculty member knows her or his own content
area, Bruce Corrie is one resource person for faculty members getting grants. Also, right now the university does not have a campus grant writer. Bruce is reconvening the “grants group,” essentially coordinating our process. The university does have people to whom it outsources possible major grant-writing projects. Bruce will come to a cabinet meeting before perhaps speaking to the colleges. It is important to make people aware of all the grants that we do have.

f. Discussion followed about course releases for scholarship.

4. Near the end of the hour, Kevin Hall presented a brief review of the highlights of, and his “takeaways” from, the 2015 National Lilly Conference and Senior Administrators Workshop, hosted by Belmont University. He did so on the basis of a detailed and thorough handout, which he distributed to the group. (Please see Kevin’s handout for the specifics of his observations.) The 2016 Lilly Fellows Program National Conference is at Augsburg College in Minneapolis on October 14-16.

5. Ever so briefly at the end of the meeting, with respect to faculty CVs, it was noted that they should be uploaded into a folder by the college deans.

Respectfully submitted,
David Lumpp

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Please Ensure That All Windows Are Completely Closed

*Open windows have caused blinds to be damaged and classrooms to be harmed by temperature, humidity and precipitation.*

We also ask that you keep all classroom doors closed, return classroom furniture to the planned classroom arrangement, and make sure that you classroom door is latched and locked at the end of each class period.

Thank you for your help in maintaining safe, comfortable classrooms.

Please pass this request to all adjunct faculty in your department.

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Audiovisual Problems or Issues

Any audiovisual problems or issues in classrooms or meeting rooms should be reported immediately to Chad Horrmann at horrmann@csp.edu or (651) 245-2970 (cell).
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<th>LIBRARY HOURS</th>
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<td><strong>LIBRARY HOURS</strong></td>
<td><strong>REFERENCE DESK HOURS</strong></td>
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<td>Sunday</td>
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<tr>
<td>7:45 am – 11:00 pm</td>
<td>10:00 am – 8:00 pm</td>
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<tr>
<td>7:45 am – 5:00 pm</td>
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<tr>
<td>10:00 am – 5:00 pm</td>
<td>12:00 am – 5:00 pm</td>
</tr>
<tr>
<td>1:00 pm – 11:00 pm</td>
<td>4:00 pm – 8:00 pm</td>
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<table>
<thead>
<tr>
<th>IT Help Desk Hours</th>
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</thead>
<tbody>
<tr>
<td>Monday – Thursday</td>
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<tr>
<td>Friday</td>
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