In All Things

And we know that in all things God works for the good of those who love him, who have been called according to his purpose. Romans 8:28

Some of you perhaps recall that almost a year ago, my husband, Bob, and I were in Hanoi for Concordia Hanoi’s dedication of their new campus. Unfortunately Bob was robbed while he was out walking and his passport, visas, money, credit cards, etc. were stolen. To summarize the story, we had a very difficult and extended time replacing Bob’s exit visa as we were caught between governmental systems that did not work together and were often in contradiction. The officials did not care about our dilemma because we were foreigners. Fortunately, we were helped by Concordia Hanoi’s government relations agent, Hai, and by a compassionate receptionist from our hotel, Hau, who traveled with us from office to office and translated for us, a process that lasted hours. While we were at the police station, trying unsuccessfully to obtain a theft report, Hau and Hai discussed the situation and Hai said he would obtain the visa. During the 5 days Bob had to stay behind in Hanoi, Hau arranged for him to keep the same hotel room, even arranged for a birthday cake for him and Hai eventually delivered an exit visa to him.

“And now, the Rest of the Story”

This week, I communicated with Hai about another matter and again expressed my gratitude to him. He responded that he was happy that he could do something to help us and then asked if I remembered Hau, saying, “She went with you to the police and was talking to me on the phone to help clarify the situation. Anyway, I ended up talking her into becoming the receptionist for Concordia Hanoi. She accepted my offer and has done a great job since then. She started as our receptionist last November and was then promoted to be our Busing and Transportation Coordinator in March. She has proved to be the best fit for that position and I am glad I found her, thanks to you. God made his own plans in an amazing way, didn’t he?”

What a God we serve! I praise God for bringing Hau, with her generous heart, to work in Concordia Hanoi’s wonderful community and pray for continued blessings for her. Although it was painful for Bob and me to feel powerless as we dealt with systems we did not understand in a country where we did not speak the language, we were transformed by the experience. We remain grateful for the actions of Hau and Hai, who acted as God’s
hands and feet to us. Thank you for the help, compassion and hospitality you extend to the strangers and foreigners among us and in so doing, reflect His love.

Marilyn Reineck

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**Faculty Scholarship and Service***

* Thank you to Susan Hanlon and the Marketing/Communication Department for their ongoing contributions.

**Sally A. Baas**

**Summer 2017 Presentations:**


Invited Presentation focusing on educators to contribution to a celebratory effort designed to identify and address the local and statewide think-tank that supports education opportunities for all students and specifically affects the entire East African diaspora community, at the International Education Center, Minneapolis, MN, July 29, 2017.

**Appointment:**

Appointed as Associated Editor for the *International Journal for School and Educational Psychology*.

**Matt Buns**

**Submitted and accepted for publication:**


Book Author (Weekly revisions with the Editor):


Accepted Invitation To Present At National Conference:


Student Research In Progress:

Wark, J., & Buns, M. Relationship between the history of ankle injury and ankle proprioception deficit. Pain Research and Management.


Brenda Davies

Research In Progress:


Journal Publications in Review:


Journal Publications In Preparation:

Davies BL, Liu M, Arpin DJ, Reelfs H, Volkman KG, & Kurz MJ. Standing postural sway regularity of individuals with multiple sclerosis changes following a physical therapy balance training. Preparing to submit to Acts of Bioengineering and Biomechanics.

Accepted Abstracts and Presentations At National Conference:


Eric Dregni

English and modern languages faculty Eric Dregni contributed an article for the Minneapolis Star Tribune titled, “Why is Norway the happiest place on Earth?”. Dregni lived and studied in the country 13 years ago.

Why is Norway the happiest place on Earth?
By Eric Dregni Special to the Star Tribune
JUNE 11, 2017
http://www.startribune.com/the-height-of-happy/427321393/#1

Sam Haag

Journal Publications In Review:


Student Research In Progress:


Nieuwsma, J., & Haag, S. J. Quantification of competitive game demands of NCAA Division II football players using global positioning system units.
In litteris proficere volo, malo diligere Jesum

**Lana Huberty**

**Text Book/Chapters Publications:**


**Journal Publications:**


**Accepted Invitation To Co-Author Text Chapter:**


**Joe Ostrem**

**Accepted Invitation To Present At National Conference:**


Harbin, M.M., Evanoff, N.G., Kasak, A., **Ostrem, J.D.**, Dengel, D.R. Validation of a Three-Dimensional Body Scanner for Body Composition Measures. Poster Presentation at ACSM Annual Meeting; May 31st, 2017; Board #149 3:30 PM - 5:00 PM.

**Journal Publications In Review:**


**Student Research In Progress**

**Ostrem, J.D.**, LaValle, K. Aerobic Effects of Summer Exercise Programs on Colligate Football and Soccer Athletes.
Carino, C., Ostrem, J.D. Does exercise help increase bone density levels in breast cancer patients with osteoporosis?

Sanders, P., Ostrem, J.D. The effects of pre-amputation somatic pain on the incidence and severity of phantom limb pain (PLP).

Mandy Brosnahan, Taylor Mach and Leanne Bakke

Drs. Taylor Mach and Mandy Brosnahan (Science) gave a poster presentation at the American Society for Microbiology conference in New Orleans, LA in June. The title of the poster was Studying Staphylococcus aureus Carriage on Campus, A Golden (Bears) Opportunity, and the work was done in collaboration with Dr. Leanne Bakke. Drs. Mach and Brosnahan also gave an oral presentation on this work at the University of Minnesota Biofilm Symposium in May.

Adjunct instructor, Mike Fealey (Science), presented a poster at the 61st Annual Biophysical Society Meeting in New Orleans, LA in February. The title of the poster was Probing structural change of actin binding domains and their impact on actin structural dynamics.

Adjunct instructor, Dr. Urvashi Gangal (Science), was recently published in the Journal of Vacuum Science and Technology (http://avs.sciitation.org/doi/10.1116/1.4995374). Dr. Gangal is also working closely with Dr. Mary Ann Yang to bring plasma technology to our campus.

Steve Ross
Accepted Invitation To Present At National Conference

Journal Publications:


Peer-Reviewed Article Reviews:
Reviewed two (2) articles for Sport Marketing Quarterly (SMQ) as member of editorial board

Kelly Sadlovsky

Kelly Sadlovsky was invited by Martin Luther High School - Missouri Synod, a Lutheran High School in Northrop, to kick off their faculty workshop days as the presenter for the day. The school had already purchased Sadlovsky’s Christian devotional book which they were using as their year-long faculty devotion material, and for their program assessment goals for the year. The session led by Sadlovsky opened and closed in devotions, discussed what it means to be a "called worker", touched base on ethics for Christian educators, the importance of teamwork, and using authentic assessments to guide individual and program improvements.

Michael Walcheski


Megan Wentz

Megan Wentz, nursing instructor has achieved a specialty certification, Certified Nurse Educator.
Laura Willemsen, University of Minnesota alumna (Ph.D. 2016) has won the 2016-17 Gail P. Kelly Award for her dissertation, *Embodying Empowerment: Gender, Schooling, Relationships and Life History in Tanzania.*

The award of the Comparative and International Education Society (CIES) is conferred on an outstanding Ph.D. or Ed.D. dissertation that manifests academic excellence; originality; methodological, theoretical, and empirical rigor; and that deals with issues of social justice and equity in international settings. These issues may include—but are not limited to—gender, race, class, ethnicity, and nationality.

The committee wrote the following assessment of Dr. Willemsen’s dissertation: “This is a solid piece of academic work engaging with ethnographic realities which clearly paints a scenario of gender disparity and the fundamental role that education should play in ameliorating the current status quo. It examines the role schooling has played in empowering young women from vulnerability toward increasing security and well-being. The study illustrates how school needs to include an element of care to be successful, particularly in marginalized women’s lives, underscoring how quality education moves beyond what can be measured through traditional indicators such as academic performance. Through her study, Willemsen critically engages with prominent discourses in the field of comparative and international education, for example the role of education in empowering of marginalized groups (here young women in a low-income country), yet also underscoring how the school is not necessarily the decisive factor in this empowerment, how additional forces, such as family, community and religion can play more prominent roles than education. Additionally, she put forward a critical perspective on the content of schooling, promoting a more holistic notion of education for the institution to at all be able to function as a factor for empowerment of marginalized groups. In this dissertation, the notion of empowerment as understood by researchers and development experts, and the role of education within it, is challenged through this dissertation and the young women populating it. The role of social justice is a cross-cutting issue in the dissertation by Willemsen. She also engages with central CIES discourses in a critical manner, something rather bold in a Ph.D. dissertation and in such a way contributing to academic excellence and originality.”

Also see:
CIES award announcement (on p. 17):  [http://www.cies.us/?page=newsletter](http://www.cies.us/?page=newsletter)
Confessing the Gospel: A Lutheran Approach to Systematic Theology

Dr. Mark Schuler wrote the following regarding the publication of *Confessing the Gospel: A Lutheran Approach to Systematic Theology*.

“The publication of *Confessing the Gospel: A Lutheran Approach to Systematic Theology* is a major event in the history of the LCMS. **Dr. David Lumpp**, senior member of the Department of Theology and Ministry, has been working on the project for about thirty years with Dr. Sam Nafzger. Nafzger received an honorary doctorate from CSP.

This is no ordinary faculty publication. This work will guide the teaching of theology for the next generation of pastors in the LCMS and in Lutheran church bodies around the world.


"*Confessing the Gospel: A Lutheran Approach to Systematic Theology* is a new, two-volume dogmatics that is the culmination of a decades-long project that began in the 1980s. It has been almost a century since the Missouri Synod last published a new dogmatics, the most recent being Francis Pieper’s three-volume *Christliche Dogmatik*, which was published between 1917 and 1924.

To bring about this latest work, nearly seventy theologians from the LCMS and its partner churches from around the world have participated as contributors. General editor Samuel H. Nafzger—together with John F. Johnson, David A. Lumpp, and Howard W. Tepker—has taken great care to present a dogmatics that presents the Gospel taught in Scripture and expounded on in the Lutheran Confessions in light of ecclesiastical developments of both the past and the present."

During the quincentennial of the Reformation, CSP has particular reason to celebrate the first new Dogmatics in 100 years and the seminal role played by our own Dr. David Lumpp.

CSP Recognized as One of the Top Colleges for Adult Learners

Concordia University, St. Paul is ranked third nationally by *Washington Monthly* in the 2017 Best Colleges for Adult Learners category. CSP as the highest ranked university in the state of Minnesota in this category.

To determine the rankings, *Washington Monthly* pulled data from two federal government sources: the Department of Education’s Integrated Postsecondary Education Data System (IPEDS) survey and the department’s new College Scorecard database, released last fall. All the numbers were combined into seven general measures of colleges’ openness and responsiveness to adult students and to how well those students fared once they left. The publication identified Golden State University (San Francisco) as the best four-year school for adult followed by the University of Utah. Rounding out the top five after Concordia
are Park University (Mo.) and George Mason University (Va.). Nearly half of all college students nationwide are designated as adult students, defined as age 25 years or older.

A complete list of rankings and an explanation of methodology can be found on Washington Monthly’s website. Information on Concordia St. Paul’s academic programs for adult learners can be found at csp.edu.

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**CSP’s Online Masters in Early Childhood Education Program Identified as One of the Best in the Country**

Concordia University-Saint Paul has been identified as having one of the best online Master’s in Early Childhood Education programs and in our recent ranking. The ranking considered tuition, relevancy of curriculum, and student to faculty ratio.

Concordia University-Saint Paul was ranked #8. Our editors noted that this is one of the top online Master’s in Early Childhood Education programs in the country.

The ranking and a high resolution badge can be found here: [http://www.topeducationdegrees.org/rankings/online-masters-early-childhood-education/](http://www.topeducationdegrees.org/rankings/online-masters-early-childhood-education/)

The Top Education Degrees’ mission is to provide the facts students need to find the degree program that best suits their personal career goals. Our goal is to educate prospective students about everything they need to know as they embark on their dream educational career.

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**Academic Cabinet Meeting Minutes**

**Academic Cabinet Meeting Minutes**

**Wednesday, July 19, 2017 (1:00 – 2:00 pm)**

**Concordia Conference Room**

Present: Leanne Bakke, Bruce Corrie, Katie Fischer, Kevin Hall, Paul Hillmer, Sara Kellogg, Lonn Maly, Marilyn Reineck, Kristin Vogel, and Michael Walcheski

1. Opening – Marilyn led a devotion based on Joshua 4:6-7 about “signs of victory” and “stones of remembrance” and celebrating victories from the past.
   Note taker – Lonn.

2. Minutes of the meeting of June 14, 2017 were approved as written and distributed.

3. Presentation about the Great Lakes Grant College Success Project – Bruce Corrie
   Bruce noted that Concordia University’s historic emphasis on assisting students
from minority populations to be successful in higher education is expanding – e.g., SEAT grant, Great Lakes grant. He said that our campus demographics has reached the tipping point – minority student population is now over 25% of the student body across all programs and is growing faster than other populations.

The two-year Great Lakes grant is focused on the graduation rate of minority students and includes the following as part of the implementation plan: risk management, a coordinator (A. Perryman), several faculty mentors, and university leadership. St. Paul College also was awarded a similar grant so we are exploring a stronger partnership with that institution that might include dual enrollment and other options.

4. Faculty Handbook – Leanne Bakke

Leanne is the Chair of the Faculty Senate and reported that the Faculty Handbook is being reworked with a target date of January 15, 2018. The work will involve updating outdated policies, clarifying duplicated policies, maintaining compliance with legal and other matters, and aligning the Faculty Handbook with the Student Handbook and the Employee Handbook.

5. Grade Point Average Requirements for Graduation

CSP requires a 2.00 CGPA in order to earn an undergraduate degree and a 2.50 in majors and/or minors in order to include them on a transcript. A review of area colleges and universities indicates that it is more common to require only a 2.00 in majors and/or minors. A motion was approved to recommend a 2.00 minimum CGPA in majors and/or minors and that a stated rationale be required if a higher CGPA was deemed necessary. The recommendation will be forwarded to the University Policy Committee.

6. Faculty Searches – not addressed

7. One or Two-Year Scheduling?

The group decided to defer this decision to the Registrar.

The meeting was adjourned at 2:15 pm.
Eric reported that Wednesday, August 23 has been set aside for the process. President Ries will provide an overview and teams will work through a SWOT analysis before lunch. In the afternoon teams will report out and rank opportunities. Groups have been identified and faculty and staff are being assigned. Further conversation and “training” for leaders will take place at the Strategic Planning meeting on July 27.

4. New Course Development Contract for Faculty
   A new form is being created so that the Office of Human Resources can be apprised early of such arrangements. The form has been sent to the Deans via email but will be modified. It will be stored in the Academic Cabinet folder in Google Docs.

5. Review of Institutional Surveys
   a. Online Student Survey – The “findings” chart was reviewed; nothing was added.
   b. Maxient Log – One suggestion was to continue efforts to provide training for instructional design that minimizes opportunities for students to engage in cheating, plagiarism, etc. It was noted that under-reporting is an issue and all faculty need to be encouraged to report infractions – Deans will do this at upcoming college meetings. It was also noted that we continue to explore new ways to verify student identity.
   c. Enrollment Management Survey – It was noted that several of the actions noted on the chart have been implemented. Efforts will be renewed to connect to faculty, staff, and students at the community colleges. The monthly community college update that circulates on campus will be distributed more broadly to help with the information flow. There is a Google Doc space that houses the articulation agreements that are in place. It was noted that it is important for Department Chairs and Program Coordinators to stay in regular communication with student advisors.
   d. Faculty Culture of Assessment
      The Assessment Report process continues but timeliness of submissions is sometimes an issue. Progress continues to be made on the sharing of student success and case studies of how assessment has improved student learning.

   This concludes the data review for 2016/17. Deans are expected to integrate some of the findings and suggested actions into the work of the college faculty and staff during the coming year.

6. Format for College Goals and Action Plans
   Deans will be asked to present at the end of August or in early September. The following should be included: accomplishments, opportunities, challenges, plans to capitalize on opportunities, plans as to how the college goals will dovetail with university priorities, annual goals (including some from the survey data), and vision for the next two to three years.

7. Calendar Matters
   First Tuesday of the month (3:20 – 4:50 pm) – College meetings
   Second Tuesday of the month (3:20 – 4:50 pm) – Faculty Senate meetings
Third Tuesday of the month (3:20 – 4:50 pm) – open
Fourth Tuesday of the month (3:20 – 4:50 pm) – Faculty Senate Committee meetings
First Wednesday of October, November, February, March, and April (10:30 – 11:20 am) – Department Chair meetings. Topics could include Performance Improvement Plans, Performance Reviews, Advancement in Rank. Department Chairs will be surveyed to determine needs and interest. By way of review, there were five Wednesdays set aside for Department Chair meeting in 2016/17. The topics included the following: Supervision – Advancement in Rank Rubrics, Supervision – Performance Reviews, Strategic Planning – Department Goals, Data Analysis, and Leadership

Academic Departments may meet at any convenient time.

University Convocation Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>September 20</td>
<td>Book of the Year – Introduction</td>
</tr>
<tr>
<td>October 25</td>
<td>Reformation Celebration</td>
</tr>
<tr>
<td>November 15</td>
<td>Annual Bartling Lecture</td>
</tr>
<tr>
<td>December 6</td>
<td>Mental Health Awareness week</td>
</tr>
<tr>
<td>January 17</td>
<td>Book of the Year – Panel Discussion</td>
</tr>
<tr>
<td>February 21</td>
<td>Travel Programs</td>
</tr>
<tr>
<td>March 21</td>
<td>TBD</td>
</tr>
<tr>
<td>April 18</td>
<td>TBD</td>
</tr>
</tbody>
</table>

The meeting was adjourned at 4:00 pm.

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**Academic Cabinet Meeting Minutes**  
**Wednesday, August 2, 2017 (1:00 – 2:00 pm)**  
**Concordia Conference Room**

Present: Kim Craig, Katie Fischer, Kevin Hall, Sara Kellogg, Eric LaMott, Miriam Luebke, Lonn Maly, and Marilyn Reineck

1. Opening – Marilyn shared a reading entitled, “Connection First” based on Exodus 19:3-6 and focused on leadership. Note taker – Lonn.

2. Minutes of the meeting of July 26, 2017 were approved as written and distributed.

3. Quality Initiative Review – Academic Program Reviews (annual) and Comprehensive Program Reviews (every three years)

   Background – The Academic Program Reviews are done annually by each academic department and this year included the annual Assessment Report. In addition, this year five Comprehensive Program Reviews were completed (Communication Studies, Mathematics, Music, Theology and Ministry, and the Master’s of Business Administration). Three other programs participated in national accreditation processes instead of the Comprehensive Program Review process – Nursing (CCNE), Teacher Education (CAEP), and the Doctorate in Physical Therapy (CAPTE)
Review of the Quality Initiative Questionnaire Responses

The written responses were distributed and the following includes comments made during the meeting:

First Reactions
a) The Comprehensive Program Reports ended up being quite lengthy; it was suggested that we should consider changing the frequency of these reports from every three years to every five years
b) It was problematic to have both undergraduate and graduate programs in one report

Value and Impact
a) Good to have data sets provided for inclusion
b) Positive impact on identifying areas for improvement
c) Collaboration that incurred and conversations about continuous improvement
d) Good to identify strengths and potential areas for growth
e) Use of an external evaluator was seen as a positive
f) Process actually seemed to improve faculty morale
g) A good check on “required” elements things that are typically assumed – e.g., regular review of syllabi, articulated program learning outcomes

Challenges
a) Time and the perceived value of this particular activity
b) Perceived lack of timely feedback after reports are submitted
c) Transparent understanding of key performance indicators (KPIs)
d) Including current students and alumni in the process

Opportunities / New tools or data
a) Additional analytical data available in Argos
b) Better use of Advisory Panels or Groups as a part of the review process (from industry and alumni)
c) Use of another level of review after the Review Panel to provide feedback to the department and to trigger goal-setting (probably Academic Cabinet)

Programs that completed a CRP and/or an accreditation during the 2016/17 academic year should be told that the reports
a) will be reviewed by the Academic Cabinet
b) will be summarized for the Board of Regents; and
c) will be used by each department to develop goals that have come out of the process

Two response forms were reviewed and are included below:
Comprehensive Program Review: Academic Cabinet Response to Review and Action Plan
4. Learning Week for Undergraduate Degree Completion Programs and Graduate Programs

It was reported that the university is “out of compliance” with federal regulations due to the use of a “leading week” in many academic programs – required course activities prior to the first week a class is scheduled to begin. Deans, Department Chairs, and Program Coordinators are now being officially notified that the leading week needs to be eliminated effective no later than January 1, 2018. Class activities should start on the first day of the week in which the first “class meeting” is scheduled. For example, if the first class meeting is scheduled for a Thursday, class activities should begin on the Monday of that week and continue through the seventh meeting of Wednesday. No class activities can take place prior to the first day the course is scheduled.

The meeting was adjourned at 2:00 pm.

**Academic Cabinet**
**Meeting Minutes**
**Wednesday, August 9, 2017 (3:00 – 4:00 pm)**
**Poehler Administration 113**

Present: Kim Craig, Amber Faletti, Katie Fischer, Kevin Hall, Paul Hillmer, Sara Kellogg, Miriam Luebke, Lonn Maly, Marilyn Reineck, and Michael Walcheski

1. Opening – none
   
   Note taker – Lonn.

2. Approval of Minutes – none

3. Online Student Retention Update – Office of Admissions and Learning House

   Kim reported that CSP’s benchmark is an 80% graduation rate for graduate programs and 70% for undergraduate programs. Also, that we typically review any programs that fall under a 70% retention rate. Mike from the Learning House then presented the report.

   The overall graduate graduation rate is 79% with several programs over the 80% benchmark. Highest – MA in CJ Leadership 93%; MBA and MA in Strategic Communication 86%.

   The overall undergraduate graduation rate is 59% and the only two programs over the 70% benchmark are the BS in Pulmonary Science and the BS in Radiologic Science Leadership.

   The **Learning to Lead** course, required of all students on academic probation or out of school more than three years, seems to be having a positive impact.
Survey results of 800 students (summer 2016 – spring 2017) suggested that the advisor, faculty, and classmates were equally important in “connected to CSP” – about 57 or 58% for each. About 93% of students “would recommend CSP.”

The meeting was adjourned at 2:00 pm.

**Academic Cabinet**

**Meeting Minutes**

**Wednesday, August 16, 2017 (1:00 – 2:00 pm)**

**Concordia Conference Room**

Present: Leanne Bakke, Katie Fischer, Kevin Hall, Paul Hillmer, Sara Kellogg, Eric LaMott, Miriam Luebke, Lonn Maly, Marilyn Reineck, and Michael Walcheski

1. Opening – none  
   Note taker – Lonn.

2. Approval of Minutes – The minutes of August 2 (as written and distributed) and August 9, 2017 were approved (with corrected location).

3. Accessibility for Syllabi, Internal Web, WAVE  
   WAVE is a free tool to help web developers make web content more accessible and may be helpful for us. We will also try to work through the new Blackboard template as well. Faculty are encouraged to contact Student Accessibility Services with questions. The hope would be that faculty could learn to run these tools on their own when necessary. The Information Technology staff will be asked to develop some training for faculty.

4. Possible MOU with Huaihua University  
   Dr. Ling Zhang, Vice President, is visiting campus and is interested in developing some relationships with Concordia University. Dr. Bu Aihua is a visiting scholar being hosted by the Center for Hmong Studies for this academic year and is also from Huaihua. The University is interested in growing their global enrollment and are offering two full-ride scholarships to CSP students. Faculty visits as short as a month or as long an academic year are also being offered. Global Alliance is a local company that Huaihua works with that may be helpful. They are also offering teaching internships for our graduate students who would teach English on their campus.

5. Department Chair Professional Development Gatherings  
   Two have been scheduled:  
   October 4 (10:30 – 11:30 am) – Performance Evaluations and Corrective Action Plans  
   March 7 (10:30 – 11:30 am) – Preparation for the Higher Learning Commission visit in April, 2017  
   Conflict Management and Project Management were the larger topics discussed as good ideas for later in the year.
6. Meeting Dates/Times for the Academic Cabinet
   Make sure calendars are up to date so these can be scheduled.

7. Comprehensive Program Reviews and Annual Reports
   Miriam noted that we need to implement the next step in the Comprehensive
   Program Review process. The last couple of “missing” Annual Reports are close to being finished.

The meeting was adjourned at 2:00 pm.

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**Calendar of Academic Events**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 10, Sun</td>
<td>Last day to drop a first half cohort or SCS course without record</td>
</tr>
<tr>
<td>September 11, Mon</td>
<td>Last day to drop a traditional full semester course without record</td>
</tr>
<tr>
<td>September 11, Mon</td>
<td>Last day to add traditional internship or independent studies</td>
</tr>
<tr>
<td>October 2, Mon</td>
<td>Last day to withdraw from a traditional first half semester course (W)</td>
</tr>
<tr>
<td>October 8, Sun</td>
<td>Last day to withdraw from a cohort or SCS first half semester course (W)</td>
</tr>
<tr>
<td>October 13-15, Fri-Sun</td>
<td>Fall Break, No traditional undergraduate classes</td>
</tr>
<tr>
<td>October 18, Wed</td>
<td>Midterm and end of first half semester courses (traditional)</td>
</tr>
<tr>
<td>October 20, Fri</td>
<td>End of cohort and SCS first half semester courses</td>
</tr>
<tr>
<td>October 22, Sun</td>
<td>Last day to add cohort and SCS second half semester courses</td>
</tr>
<tr>
<td>October 23, Mon</td>
<td>Second half traditional semester courses begin; Second half cohort and SCS courses begin</td>
</tr>
<tr>
<td>October 27, Fri</td>
<td>Last day to add or drop a traditional second half semester course without record</td>
</tr>
<tr>
<td>October 29, Sun</td>
<td>Last day to drop a second half cohort or SCS course</td>
</tr>
<tr>
<td>November 7, Tue</td>
<td>Last day to withdraw from a traditional full semester course (W)</td>
</tr>
<tr>
<td>November 20-26, Mon-Sun</td>
<td>No chat week for cohort or SCS courses</td>
</tr>
<tr>
<td>November 22-26, Wed-Sun</td>
<td>Thanksgiving Break – Traditional Courses</td>
</tr>
<tr>
<td>November 29, Wed</td>
<td>Last day to withdraw from a traditional second half semester course (W)</td>
</tr>
<tr>
<td>December 3, Sun</td>
<td>Last day to withdraw from a cohort or SCS second half semester course (W)</td>
</tr>
<tr>
<td>December 11-14, Mon-Thurs</td>
<td>Fall semester finals (traditional)</td>
</tr>
<tr>
<td>December 15, Fri</td>
<td>End of cohort and SCS second half semester courses</td>
</tr>
<tr>
<td>December 15, Fri</td>
<td>Residence hall move out day</td>
</tr>
<tr>
<td>December 20, Wed</td>
<td>Traditional, Cohort and SCS Grades due (12:00 noon)</td>
</tr>
<tr>
<td>Dec 16, 2017 – Jan 7, 2018</td>
<td>Semester Break, No classes</td>
</tr>
</tbody>
</table>
**Department Chair Professional Development Sessions**

A series of department chair professional development sessions will be held on Wednesday, October 4, Wednesday, February 7, and Wednesday, March 7. Each session will run from 10:30-11:50 am in LTC 215. (We understand that faculty with 11:30 classes will need to leave early).

The October 4 topic is “Corrective Action and Professional Development Plans” with Milissa Becker, Director of Human Resources.

**Title IV Compliance: Standardized Learning Week**

The University is continuing to updating and standardizing the learning week to adhere to Title IV compliance requirements. To ensure university compliance with the federal government Department of Education, the university must have a consistent start and end date to each learning week so that financial aid can be accurately calculated. Student financial aid is earned by the number of confirmed dates attended. This means the university cannot require students to complete coursework prior to or after the published course dates.

Below is a sample of the course start and end date published by the Registrar and viewed by students. As has been our practice, start and end dates for each term are posted on the Academic Calendar ([https://www.csp.edu/academic-programs/resources/](https://www.csp.edu/academic-programs/resources/)) and within course listings on CSP Connect. As a reminder, the start and end dates of the term are ratified by faculty undergraduate policy.

<table>
<thead>
<tr>
<th>Term</th>
<th>Part_of_Term</th>
<th>CRN</th>
<th>Subject</th>
<th>Course</th>
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<th>Title</th>
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The university needs to be in Title IV compliance for the Department of Education by January 1, 2018. We understand this may be a pedagogical shift in the way some courses are structured. Should you need instructional design support as you update your course, please feel free to contact Brock Behling, Coordinator of Pedagogical Technologies, at bbehling@csp.edu.
Additional benefits of finalizing this alignment (thanks to all those who have already adjusted their courses) is that there will be a consistent student experience as they move from major course to major course as well as their elective and general educational coursework.

Message from the CSP Bookstore

Dear Concordia University, St. Paul Faculty and Staff,

Please allow me to introduce myself. I am Jami Cade, the new Textbook Manager for the Concordia University Bookstore. I’m excited to join the CSP Bookstore, and look forward to meeting many of you and helping you with all of your course-related needs. I am thrilled and honored to have the opportunity to serve and create relationships with faculty, staff, students and community on this campus. Chad Mastel, the CSP Bookstore Manager, and I will work together to provide seamless service, convenience and affordability toward the common goal of driving student success.

Highlighted below are just a few of the programs we are pleased to offer:

- FacultyEnlight: Our online adoption platform that allows you to easily research and adopt the most affordable course material options for students. The platform features complete price transparency, so you will know instantly the cost of materials you are selecting.
- Textbook Rentals: Ensuring CSP Students have access to the most affordable course materials is our number one priority. Our robust textbook rental program includes new, used and digital titles. Our company wide rental program has saved students over $1.5 billion dollars in 5 years.
- Open Educational Resources (OER): FacultyEnlight is seamlessly integrated with OER providers so you can easily select and adopt these highly affordable materials for your courses.
- Registration Integration/LMS: Our technologies link with CSP’s learning management system and registration platform, to ensure students have unfettered access to course materials they need for academic success.
- Price Match Program: The CSP Bookstore will match prices with Amazon and B&N.com through the first week of classes, so students can shop Concordia Bookstore with confidence.
- Author Signings and Events: The CSP Bookstore can assist with author events designed to support community, campus and departmental needs.

As always, we are available on campus to support and assist you personally with any part of your course materials process. Our contact information is located below. Please reach out to us if there is anything you need.

Jami Cade
Concordia Bookstore Text Manager
sm8236@bncollege.com
651-641-6310
News and Upcoming Events from the Faculty Scholarship Center

Please utilize the FSC webpage where there will be news of convocations, Book-of-the-Year events, Quasi-Grant announcements, new FSC programs, and other fun stuff.
http://concordia.csp.edu/facultyscholarshipcenter/

NEW FSC INITIATIVES 2017-2018

SEED MONEY GRANTS: Our Faculty Development Quasi-Grant program has been extremely successful. It has provided funding for some essential faculty research activities. Last year we funded 22 projects; spending nearly $30,000 dollars.

This year (2017-2018) we will be launching a new Grant initiative as part of the Quasi-Grant program. We would like to encourage and assist faculty who might be just starting a research project…. or have a new research idea. At this early stage of the process, maybe a small Grant would help to get their research going.

So along with our regular Quasi-Grant awards (October and March), we will also be awarding 4-5 “Seed Money Grants.” These will be grants for $400.00 or less to start your research project.

Same rules will apply—we would like you to describe the project and give us a budget. Because we know the details of your Seed Money project will NOT contain as many details, we have posted a separate form on the link. To the FDC, this will be a valuable early investment.

INNOVATION IN TEACHING & LEARNING PROJECT (ITL): We know that the Concordia faculty are undertaking new classroom and teaching initiatives each and every semester. What we seek to do this year is simply start collecting, recording, and celebrating this faculty creativity. Maybe we will even offer a few incentives!

Here is the 2017-2018 plan:

a): We will be collecting and recording any and all Innovative Teaching ideas (starting in the fall).

b): These ideas can come from any class or collaboration of classes (online, traditional, blended, graduate, undergraduate). We just want to know what new and exciting things are taking place in our CSP classrooms.

c): These “Innovative” ideas can be anything from individual lessons to entirely revamped courses.

d): And your Innovative ideas don’t even have to be a success this first time! There will be no required assessment, application forms, paperwork, or questions from us. We just want to know what you are doing.

e): We will celebrate these Innovation Teaching & Learning ideas at the end of the year (at the spring Faculty Retreat). Awards and accolades and will be given for: individuals, team-teaching, departments. Faculty will also be encouraged to discuss their ITL ideas at this spring Faculty Retreat.

f): Let’s have fun with this!

g): This program will be administered by Dr. Kris Bransford, Dr. David Woodard, and the Faculty Development Committee
Possible ITL Ideas (just to get you thinking)
New online class methods
Service-learning
Experiential/active learning
Trips
Community activities
Innovative group work
Podcasts/films/blogging
Using new technologies
Team-teaching
Department initiatives

MONDAY MORNING MENTOR: The Monday Morning Mentor program was so successful that we renewed our subscription for the 2017-2018 academic year. In addition, we plan to have some fun with more faculty interaction this year. There will be small monthly prizes for listeners. Details will be posted soon on the FSC webpage.

DIGITAL SIGNAGE (2nd floor Meyer Hall): One of the digital screens across from Marilyn’s office (Meyer 214) will now be used for Faculty news. That’s right, we have our own digital screen! Kathy Haeg and I (Dr. Woodard) have been trained in on posting information. Start looking for news and other fun posts soon.

Convocations
All convocations will be held in the BEC, 10:30-11:20 am. Please encourage and/or bribe students to attend.

September 20: Sun Yung Shin: Book-of-the-Year Launch
A Good Time For The Truth: Race in Minnesota

Sun Yung Shin, editor and contributor to our 2017-2018 Book-of-the-Year, will help us introduce this important topic. She will talk about race relations in Minnesota and also tell us how and why she originally put the book together.

Sun Yung Shin was born in Seoul, Korea and grew up in the Chicago area. She is
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the editor of *A Good Time for the Truth: Race in Minnesota*, author of poetry collections *Unbearable Splendor* (winner of the 2016 Minnesota Book Award for poetry); *Rough, and Savage*; and *Skirt Full of Black* (winner of the 2007 Asian American Literary Award for poetry), co-editor of *Outsiders Within: Writing on Transracial Adoption*, and author of bilingual illustrated book for children *Cooper's Lesson*. She lives in Minneapolis.

October 25: Sights and Soundbites of the Lutheran Reformation: The World of Martin Luther in 1517
Ever wonder why that guy, whose statue looks across Hamline Avenue to Seafoam Stadium, stands in such a prominent place on campus? Concordia professors Suzanne Hequet and David Lumpp explore the colorful places, people, and context of Martin Luther’s world, with attention to some of the most important ideas animating the movement that is still commemorated 500 years later.

November 15: John Bouman: “Poverty and Inequality in America”
*John Bouman* is president of the Sargent Shriver National Center on Poverty Law. The Shriver center brings together lawyers, community leaders, and allies from across the country as the nation’s leading advocate for people living in poverty with the goal to make justice, equality and opportunity work for everyone.

John Bouman was a leader in the design and implementation of Illinois’ new welfare law in 1997, and he spearheaded the statewide efforts in Illinois to create both the FamilyCare program, which provides health care insurance for up to up to 400,000 for working poor parents of minor children; and All Kids, the first state plan to extend health coverage to every child. He currently is working on state-based implementation of federal health care reform and leads the Responsible Budget Coalition, an effort of bringing together more than 200 diverse organizations to advocate for state revenue and budget reform in Illinois.

Before joining the Shriver Center in 1996, Bouman worked for two decades at the Legal Assistance Foundation of Chicago, where he supervised public benefits advocacy. A 1975 graduate of Valparaiso University School of Law and former board member of the Chicago Transit Authority, he currently serves on the boards of Illinois Partners for Human Service and the Center for Law and Social Policy, is a member of the National Advisory Committee to the United States Census Bureau on Race, Ethnic and Other Populations, and co-chaired Chicago Mayor Rahm Emanuel's summer 2014 Working Group on the Minimum Wage.
December 6: **Marya Hornbacher:**
*Writer, Editor, Teacher, Lecturer.*

**Mental Health and Disability Awareness Week**

Marya Hornbacher is an award-winning journalist and bestselling author. She is the recipient of a host of awards for her books, journalism, essays, and poetry. Shortlisted for the Pulitzer Prize for her first book, Marya has spent a prolific twenty-odd years writing and teaching across genres. She was recently honored with the Annie Dillard Award in Creative Nonfiction.

Marya published her first book, *Wasted: A Memoir of Anorexia and Bulimia* in 1998, when she was twenty-three. What started as a crazy idea suggested by a writer friend became the classic book that has been published in sixteen languages, is taught in universities all over the world, and has, according to the thousands of letters Marya has received over the years, changed lives.

Her second book, the acclaimed novel *The Center of Winter*, has been called "masterful," "gorgeous writing," "a stunning achievement of storytelling," and "compulsive reading." The novel tells the story of a family recovering from a father's suicide in the sparse, wintry Minnesota north, and in exploring this seemingly dark landscape, discovers light, redemption, and hope. This book, too, is taught in some of the best writing and literature programs in the United States and Europe.

Marya's third book, *Madness: A Bipolar Life*, was published to immediate and enormous praise, hitting the *New York Times* Bestseller List and earning the remark in that publication, “Hornbacher is a virtuoso writer.” *Madness* is “an intense, beautifully written” book about the difficulties, and promise, of living with mental illness. It has been called "the most visceral, important book on mental illness to be published in years."

Her fourth and fifth books, both published by Hazelden Publishers, took Marya in a new and exciting direction that allowed her to put her experience with recovery to use in the recovery community. *Sane: Mental Illness, Addiction, and the Twelve Steps* is a practical, funny, user-friendly guide to working the Twelve Steps for people who deal with a dual diagnosis of mental illness and addiction. *Waiting: A Nonbeliever’s Higher Power* is a powerful, almost radical exploration of what spirituality can mean to the recovering person who does not believe in God.

Marya’s sixth book, *We’ve Been Healing All Along: Real Lives and Real Strategies for Mental Health Recovery*, will be published by Houghton Mifflin Harcourt in early 2019. This book, the result of a five-year cross-country journey to investigate the state of mental health in America, weaves together Marya’s research—including more than 1500 interviews—on psychiatry, neuroscience, and the mental health recovery movement. *We’ve Been Healing All Along* tells the personal stories of dozens of people with mental health disorders who are defining, and achieving, personal success on their own terms. Marya is hard at work on her seventh book, a collection of essays on the subject of solitude in women’s lives.

Marya will help us publicize and support Mental Health and Disability Awareness Week on campus. Other events will be announced later in the semester.
A Preview of Spring Convocations (details will follow)

January 17: panel on CSP’s Book of the Year. Authors from A Good Time For The Truth: Race in Minnesota will be on campus to discuss race relations in our state.

February 21: C.A.L.L Center Study Abroad will talk about the past year’s trips and announce upcoming travel opportunities.

March 21: Brad Hewitt will discuss his book, Your New Money Mindset: Create a Healthy Relationship with Money (2015) and examine our relationship with money and finances.

April 11: to be announced

April 25: Honors Convocation

There are several places online where CSP faculty members can access faculty news, articles, discussions, and other information.

The Faculty Scholarship Center hosts a webpage. The FSC website includes current articles of interest as well as current FSC news.
http://concordia.csp.edu/facultyscholarshipcenter/

There is also a FSC Facebook page with current links to education articles and news
https://www.facebook.com/CSP-Faculty-Scholarship-Center-338317857942/

Some of the same news and links can also be found at our Twitter page:
https://twitter.com/ConcordiaFSC

Blackboard and eLumen: Fact, Fantasy, and Rumor

Imagine a world where you click on a rubric rating to grade a student’s assignment in Blackboard and your scoring is automatically aggregated with other scores and linked to one or more of the learning outcomes for the University or your program. That would be a dream come true. Unfortunately, this scenario is still only a wishful fantasy. Blackboard and eLumen are not capable of that kind of relationship at this point.

Why do we do separate scoring in eLumen?
When we score a student’s work against a rubric that describes one or more learning outcomes, we are conducting what’s termed “direct assessment.” Using direct assessments as evidence of student learning is a best practice that is looked for by our accreditor. In addition, eLumen aggregates scores across sections so that we can analyze how students overall are performing on a learning outcome and make comparisons to previous terms. Seeing how well students achieve a specific learning outcome provides information about where in the program curriculum students may need additional practice or development. Improving learning is the ultimate goal of assessment.

Many times, the grade we give on a particular assignment correlates exactly with the rubric rating we give for the learning outcome. Other times, a grade might reflect other elements of an assignment that are graded (e.g.,
timeliness, writing quality, etc.), but are not part of the learning outcome being measured. Or, the grade on the assignment reflects an average of performance across several learning outcomes, but does not indicate how the student performed on each. Therefore, grades as a measure of learning outcomes are considered an “indirect measure,” and need to be supported by other direct measures.

**Will it ever be possible to use Blackboard as our assessment management tool for institution-wide assessment?**

Yes, it is possible. We are considering new module elements that are available. However, it is not likely that it would look like the scenario described in the imaginary world above. Even the assessment module that Blackboard has developed still requires a *secondary evaluation action on an assessment artifact* (assignment). We may be moving to that module at some point, however, it would not necessarily reduce the amount of effort needed, because as currently designed it would still require someone (original instructor? other designated faculty member? designated scoring group?) to score student work against a common rubric *after* the instructor had completed grading it for the course.

*If you have questions about our current assessment of learning process or ideas for improving it, please share those with anyone from the Assessment Council. Thank you! [http://info.csp.edu/assessment](http://info.csp.edu/assessment)*

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**CSP’s First Defense of a Dissertation in the Educational Doctorate**

Mr. Timothy Plath will defend his dissertation, September 11, 2017 at 10:00AM. The public is invited to attend the presentation. The title of Mr. Plath’s dissertation is “Superintendent Leadership in Small Rural Minnesota School Districts.” The location of the presentation will be on the 9th floor of the Central Midway building, CMB Classrooms 913A & B.

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**Serving on Doctoral Committees**

The Faculty at Concordia University are able to serve on doctoral committees without having graduate faculty status. Questions about such should be directed to Dr. Michael Walcheski at walcheski@csp.edu.

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**CSP December 2017 Commencement Ceremonies**

Concordia University St. Paul will hold two commencement ceremonies in the Buetow Music Center Auditorium on Saturday, December 16, 2017. The undergraduate ceremony will take place at 10:00 am, and the graduate ceremony will take place at 1:00 pm.

The Registrar’s Office will be sending information to eligible students. Please direct any students desiring additional information to the commencement website ([https://concordia.csp.edu/commencement/](https://concordia.csp.edu/commencement/)) which will be frequently updated.
The Buetow Music Center Auditorium has a seating capacity of 406. In light of the limited seating, we are establishing a ticketing process. Unlike the spring commencements where faculty attendance is expected at all ceremonies, faculty will typically attend only one ceremony in December. College deans will provide information regarding faculty participation in the December commencements.

Please Note: The spring (non-ticketed) ceremonies will take place as usual on May 4th and 5th, 2018. Thank you for your continued support and for sharing this excitement with our students!

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**Fall 2017 Syllabus Templates Now on Portal**

The Fall 2017 Syllabus Templates is now available on the CSP portal under the Faculty Resources Tab: [http://info.csp.edu/Academic-Resources/Academic-Affairs/](http://info.csp.edu/Academic-Resources/Academic-Affairs/).

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**Call for Papers**

We are pleased to announce a Call for Papers for our fall LFP regional conference entitled “Reason and Faith on the 500th Anniversary of the Reformation,” which will take place October 13-14 on the Central College campus in Pella, Iowa. This conference brings together scholars and educators from a variety of Christian denominations, both Protestant and Catholic, in order to discuss the relation of reason and faith as it is understood in both the academy and Church over the past five hundred years.

In addition to our five keynote speakers, we invite scholarly participation in the form of paper presentations from a range of disciplinary perspectives. Papers should focus on an aspect of the relation between faith and reason as it pertains to the Protestant Reformation or the Counter-Reformation, either historically or in its consequences, especially pertaining to education.

A more detailed rationale and call for papers can be found on our website: [http://lillyfellows.central.edu/](http://lillyfellows.central.edu/) Proposals can be submitted through the website as well. The deadline for submission is July 1.
A Call for Entries
Martin Luther saw issues in his church and chose to try to reform the institution with an earnest intent to help foster a new relationship to spirituality among the people. Concordia University’s Reformation Reformed exhibition is envisioned as an invitational, asking Lutheran artists and artists teaching at Lutheran institutions to provide works of art that creatively project forward the concept of “reformation”. The Call for Entries is a call for creative and intentional spiritual missions exemplified by Martin Luther’s pivotal “95 Theses” in 1517.

Present and Future Forward
There will be many “reformation” exhibitions this year looking back at the art of the world-changing reformation event 500 years ago. For our show, however, invited artists are asked to project ongoing reform into an unknown future. Works may be overtly religious in subject matter, but can also address secular ideas/situations relevant to the theme. Artists can envision how the concept of reformation is, (or could be), played out in society now. All eligible artists are invited to enter two reformation themed works for inclusion in this invitational exhibition.

Concordia University Saint Paul Gallery
This exhibition will be hosted and exhibited in the Concordia Gallery of the Department of Art and Design at Concordia University in St. Paul, MN. The exhibition is curated by Prof. Keith J. Williams, Chair of the department at CSP. The show will include a broad cross section of art media and approaches, including, but not limited to, painting, printmaking, sculpture, video, photography, ceramics, design, etc.

Artist Submission Process
There are 2 required components for a complete Artist Submission. Register through our online Entry Form + Digital Images Upload (2 images allowed per entrant) to complete your Submission. There is no Entry Fee.

Calendar

June 15, 2017
Online submissions begin.
August 21, 2017
Images, entry forms due

September 4, 2017
Acceptance notification by email & shipping window for accepted work. – Return shipping will be provided and there is a possibility of receiving some support for shipping work to the exhibition if request is reasonable.

October 2, 2017
Accepted works due (Hand delivered work can be accepted by appointment.)

October 19, 2017
Exhibition opens with 5-7 pm evening reception.

November 15, 2017
Exhibition closes

November 18 (Saturday)
Pick up of hand delivered works by appointment. Also beginning of return shipping.

For questions or assistance contact exhibition Curator Keith Williams on the Contact page.

Office of International Student Services

Following are some highlights from the Office of International Student Services for the 2016 - 2017 academic year. We are happy to share the numbers of international students served through academic support in the English Language Lab (ell@csp.edu) and to highlight the ongoing GPAs and retention rate of our international students. If any faculty members would like to reach out to us with questions or concerns around supporting international students in their courses, they can reach our office at iss@csp.edu.
Total Recorded Appointments in the ELL
Fall 2016 - Spring 2017: 961

- Mandatory Sessions: 585
- Scheduled Sessions: 251
- Walk-In Sessions: 125

GPAs Over Time

Term GPA  Cumulative GPA
Adobe InDesign, Photoshop & Lightroom User Groups Meetings

Adobe InDesign, Photoshop, and Lightroom user groups alternate meetings on campus every second Wednesday of the month, at 7:00 pm.

The meeting location is the Library Technology Center (LTC 214/215). All meetings are FREE and open to the public. No computers are required, and experience/expertise with the software is not necessary. Contact John DuFresne at dufresne@csp.edu for more information.

CVA Action: Rise
A juried exhibition celebrating the alumni from the College of Visual Arts and their achievements since the college’s closing.

September 7 - October 11, Concordia Gallery, Concordia Art Center
Reception – Thursday, September 7, 5-7 p.m.
Reformation Reformed
An Invitational Exhibition Envisioning Ongoing Reformation, Curated by Keith J. Williams
October 19 – November 15, Concordia Gallery, Concordia Art Center
Reception – Thursday, October 19, 5-7 p.m

Shakespeare under the Stars
Thursday, September 21 at 10:00 p.m. Frauenshuh Amphitheatre
Scenes, music and poetry from Shakespeare’s works, performed by starshine and firelight in Concordia’s outdoor amphitheater. (Free – everyone welcome to attend…and participate!)

Luther
by John Osborne
In commemoration of the 500th Anniversary of the Lutheran Reformation.
E.M. Pearson Theatre
Thursday – Sunday, October 26, 27, 28, 29 at 7:30 pm
An epic retelling of one of the great epochs in Western civilization, this play is an exploration of the larger-than-life personality of the great reformer himself: passionate, fiery, and earthy. At times, this Luther is the quintessential “angry young man”, fighting against all the great powers that govern his life. Then, all at once he reveals himself to have the sensitivity of an innocent child desperately in need of love and protection. In writing that is often raw, direct and emotional – much like the legacy of the historical Luther himself – the play presents a vivid portrait of a man whose many contradictions and personal struggles nevertheless led to one of the great spiritual and political revolutions in human history.

Music Faculty Showcase
Friday, September 8, 3:20 pm, Buetow Music Center Auditorium
Biennial Handbell Pedagogy Workshop
Friday, September 22, 6:00 – 9:00 pm, Buetow Music Center, Room M118
Saturday, September 23, 9:00 am – 5:00 pm, Buetow Music Center, Room M118

Faculty Artist Recital
Friday, September 29, 3:20 pm, Buetow Music Center Auditorium

NATS Regional Voice Competition (NATSA)
Saturday, October 7, Buetow Music Center
Sunday, October 8, Buetow Music Center

Student Recital Hour
Friday, October 27, 3:20 pm, Buetow Music Center Auditorium

Lord, Keep Us Steadfast In Your Word
A Festival Service of Art, Music, Drama, and Dance Celebrating the 500th Anniversary of the Reformation
Sunday, October 29, 4:00 pm, Gangelhoff Center

Faculty Artist Recital
Abbie Betinis, Composer
Sunday, November 5, 3:30 pm, Buetow Music Center Auditorium

Instrumental Ensembles Fall Concert
Concert Band & Chamber Ensemble
Tuesday, November 7, 8:00 pm, Buetow Music Center Auditorium

Concordia University St. Paul’s 2017-2018 Theme of the Year
Concordia University St. Paul’s 2017-2018 Theme of the Year is “Saved by Grace” based on Romans 5:1-2

“Therefore, since we are justified by faith, we have peace with God through our Lord Jesus Christ, through whom we have obtained access to this grace in which we stand; and we boast in our hope of sharing the glory of God.”
The Book of the Year Committee is pleased to announce the selection of *A Good Time for the Truth: Race in Minnesota* as the 2017-18 Book of the Year.

In her introduction to the book, Sun Yung Shin, the anthology's curator and a Twin Cities writer and poet, asks questions regarding the understanding of race in Minnesota, and what it means to be “raced”. She states: “It is always a good time for the truth, for those who have often been spoken for and about to speak for themselves. The voices in this anthology provide a forum: a multifaceted, dazzling view of life in the state beyond the stereotypes, under Minnesota Nice, and into the possibilities for our future.”

Although people of color are the fastest growing segment of the population in Minnesota, our communities struggle with some of the nation's worst racial disparities. Sixteen Minnesota authors provide perspectives on what it is like to live as a person of color in Minnesota. The personal stories of each author are meant to be seen individually, with no attempt to speak for or represent every race or ethnicity in the state.

Shin further emphasizes, “We need a future in this state that leaves no one out. We are interconnected. We are
interdependent. In the long run, on our earth, we will thrive or fail together. Those of us who have not always had places at the table, so to speak, want to be heard and understood. Naturally, we all want to have a say in what happens to us and around us.”

The Book of the Year Committee is hopeful that the format of these essays as stand-alone entities will make this book more appealing for faculty to incorporate into their courses. Professors will have wide ranging options to assign individual chapters that may be more fitting to their particular discipline, and the potential to spread multiple readings out over the course of the semester or year. We feel that the book will appeal to a large number of our students as it covers a variety of racial groups and issues. In choosing this book, the committee acknowledges that race is an important issue for us all, and we believe it will continue to be a critical issue in Minnesota, and the country, for many years to come.

Chapel Schedule
Monday, Wednesday, Friday at 10:30 am
Tuesday and Thursday at 11:20 am

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**Please Ensure That All Windows Are Completely Closed**

*Open windows have caused blinds to be damaged and classrooms to be harmed by temperature, humidity and precipitation.*

We also ask that you keep all classroom doors closed, return classroom furniture to the planned classroom arrangement, and make sure that you classroom door is latched and locked at the end of each class period.

Thank you for your help in maintaining safe, comfortable classrooms.

Please pass this request to all adjunct faculty in your department.

**Audiovisual Problems or Issues**

Any audiovisual problems or issues in classrooms or meeting rooms should be reported immediately to Chad Horrmann at horrmann@csp.edu or (651) 245-2970 (cell).