In litteris proficere volo, ma

Our Response to the Word Becoming Flesh?

“And the Word became flesh and dwelt among us, and we have seen his glory,
glory as of the only Son from the Father, full of grace and truth.
John 1:14 (ESV)

Jesus, the Word, 100% God, steps out of heaven, takes on the flesh of humankind, and enters our
world. With this act we see that Jesus willingly setting aside His divine rights. In a similar
section of scripture the Apostle Paul writes:

“Your attitude should be the same as that of Christ Jesus: Who being in very nature
God, did not consider equality with God something to be grasped, but made himself
nothing, taking the very nature of a servant, being made in human likeness. (Philippians
2:5-7 ESV)

Jesus did not hold onto this equality with God the Father but made himself nothing. Literally, He
emptied himself of His divine rights- to take on the form of mankind. We know that minimally
this means Jesus gave up his environment in heaven. He took on the limitations of space and
time, and in some cases limitations of knowledge and power, so that he could identify with us.

What is my response to this action? What is yours? This year at CSP we have the opportunity to
explore these questions and our answers.

I thank God every day that I have been called to such an important ministry and that He has
called you as well. May God continue to shower His many blessings on all of us as we go about
our lives and live out our vocation.

Lonn Maly, Vice President for Academic Affairs
**Theme for the 2014/15 Academic Year**

“*The Word became Flesh*” from John 1:14

*And the Word became flesh and dwelt among us, and we have seen his glory, glory as of the only Son from the Father, full of grace and truth.* (ESV)

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**Book of the Year for the 2014/15 Academic Year**

*Peace Like a River* by Leif Enger

Concordia University has selected *Peace Like a River* by Minnesota author Leif Enger as Book of the Year for the 2014/15 Academic Year. A summary from Amazon: “Young Reuben Land has little doubt that miracles happen all around us, suspecting that his own father is touched by God. When his older brother flees a controversial murder charge, Reuben, along with his older sister and father, set off on a journey that will take them to the Badlands and through a landscape more extraordinary than they could have anticipated. Enger’s novel is at once a heroic quest and a haunting meditation on the possibility of magic in the everyday world.”

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**Chapel Schedule**

<table>
<thead>
<tr>
<th>Schedule</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer Schedule: M-F</td>
<td>11:30 a.m.</td>
</tr>
<tr>
<td>Monday, August 18</td>
<td>9:00 am</td>
</tr>
<tr>
<td>Tuesday, August 19 – 22</td>
<td>11:30 am</td>
</tr>
<tr>
<td>Beginning Monday, Aug 25</td>
<td>MWF 10:30 am</td>
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<tr>
<td></td>
<td>TR 11:20 am</td>
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</tbody>
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**CSP to Host Saint John’s Bible Heritage Program**

A very special opportunity: The 2014/15 academic year at Concordia University will feature a year-long educational emphasis related to the *Saint John’s Bible Heritage Program*. The Saint John’s Bible is the first hand-lettered, artistically illuminated version of the Bible produced in the last 500 years. In 1998, Saint John’s Abbey and University commissioned renowned calligrapher Donald Jackson to produce the work. Through the SJB Heritage Program two of the seven volumes of this extraordinary work of faith, art, and culture will be displayed on campus throughout the year and all seven volumes will be on display for one month of the year.

Several big events are already planned. A couple of convocation speakers have been scheduled and the calligrapher himself will be appearing at CSP in February, 2015. Stay tuned!

*More information about the Saint John’s Bible may be found at [http://www.saintjohnsbible.org/](http://www.saintjohnsbible.org/)*
### Calendar of Events

**Aug 6, Wednesday**
- New Student Orientation for First-Year Students in Traditional Programs (8:00 am – 3:00 pm)

**Aug 7, Thursday – Aug 8, Friday**
- Orientation for New Fulltime Faculty (8:30 am – 4:00 pm)
- New Student Orientation for Transfer Students in Traditional Programs (8:00 am – 1:00 pm)
- Orientation for New Adjunct Faculty (8:30 am – 2:00 pm)

**Aug 8, Friday**
- Degree Works training for faculty (90-minute time slots)
- Faith and Learning CLC Lunch Gathering (12:00 – 1:00; President’s Conference Room)

**Aug 18, Monday – Aug 19, Tuesday**
- Annual Fall Faculty Workshop (8:30 am – 4:30 pm)
- Grades due for Summer Session #2 for traditional classes (12:00 noon)

**Aug 22, Friday**
- Dormitory Move in Day (10:00 am – 3:00 pm)
- Service of Transition for First Year Students (4:00 pm)
- Comet’s Cookout (12:00 noon to 2:00 pm)
- Annual Festival of Beginnings (4:00 pm)
- Start of Fall Semester; Classes Begin for First-Year Students in Traditional Programs
- Grades due for BA degree completion, continuing studies, and graduate courses

**Aug 29, Friday**
- Classes Begin for New Undergraduate Degree Completion Students and Graduate Students

**Week of Sept 8**
- Classes Begin for New Undergraduate Degree Completion Students and Graduate Students

### AUGUST EVENTS FOR FACULTY

**Orientation Sessions for New Faculty – Fulltime and Adjunct**

**Orientation and Training Set for August 7 and 8**

Orientation for new fulltime faculty will be held August 7 from 8:30 am to 4:00 pm and on August 8 from 8:30 am to 2:00 pm. The first training session of the academic year for all new adjunct faculty will be held Friday, August 8 from 8:30 am – 2:00 pm. Both groups will be together on Friday morning. On Friday we will begin with a continental breakfast followed by sessions focused on the mission of the university, matters that all faculty need to know, and technology matters (CSP portal, email, entering grades, Blackboard, etc.). Department chairs and program coordinators are invited to meet with us during lunch. The orientation session will then continue until 2:00 pm. Please send the names of the adjunct faculty you are inviting to Kathy Haeg as soon as possible.

**Implementation of and Training for New Degree Audit Software for Advisors**

Concordia University is implementing new degree audit software this academic year. The software, called Degree Works, will allow faculty advisors, to monitor what courses students have taken and what they still need to take to complete their degree in a timely manner. It will
also give advisors and students a chance to do “what-if” scenarios to see the impact on a graduation timeframe if a student chooses to change or add majors.

Training for all faculty advisors will be held on Wednesday, August 13 during three different 90-minute sessions, one in the morning and two in the afternoon. Advisors will receive an email in early July through which they can sign up for one of the sessions. Please make a point of finding the time to come and learn how the software works and how it will make your work as an advisor more efficient. UPDATE: the morning session has filled but there is still room in the session from 1:00 to 2:30 pm and from 3:00 to 4:30 pm. Contact Beth Peter in order to sign up.

**Faculty Workshop Schedule (subject to change)**

**Note:** Lunch will be provided both days but please make your own arrangements for breakfast. Bring your faculty identification card on Tuesday to receive a new expiration sticker.

**Monday, August 18, 2014**

9:00 am  Chapel – *The Word Became Flesh* from John 1:14 (Graebner Memorial Chapel)

Faculty and Staff Gathering (Buetow Music Center Auditorium)
- Presidential Address – Tom Ries
- Report of University Operations – Eric LaMott

Faculty Business Meeting (all faculty; Buenger Education Center – BEC)
*Rescheduled* for Tuesday, September 2, 2014 at 3:20 pm

11:30 am  All Faculty Lunch (provided in BEC)
Introductory Remarks – Lonn Maly
Saint John’s Bible Project (BEC) – Keith Williams for the Steering Committee
Book of the Year – *Peace Like a River* by Leif Enger—Debra Beilke for the Steering Committee
Civic Engagement on Campus – An Introduction (session Tuesday 2:00 pm)
Bruce Corrie

1:15 pm  Professional Development Breakout Sessions (choose 2; each offered twice)
- Session 1  1:15 – 2:00 pm
- Session 2  2:15 – 3:00 pm

  - Implementing Degree Works (double session); TBD
  - Students’ Perceptions of Effective Teaching in Higher Education – Don Helmstetter (LTC 214)
  - Developing a Scholarship Agenda – Michael Walcheski (LTC 216)
  - Imagine the Possibilities: The New eLumen – Miriam Luebke (LTC 217)
  - The Lutheran Intellectual Tradition: What Does this Mean? – Kevin Hall
3:15 pm  Faculty Scholarship Roundtables (3:15 – 4:00 and 4:15 – 5:00)
Sabbatical (Re)Productions – Basma Ibrahim DeVries (LTC 213)
Complexities of Professional Development in the Field of Education –
Lynn Gehrke (LTC 214)
Earthly Garden, Wild Wood: New Work from an Artist Residency at
Vermont Studio Center – Stephanie Hunder (Chapel)
Faculty at a Comprehensive University in the 21st Century – Rob Krueger
(LTC 216)
Learning to Coach to Strengths: Helping Students Discover God-Given
Purpose in a Language of Blessing – Joel Schuessler (LTC 217)
Biological Research at CSP – Mary Ann Yang (LTC 218)

5:30 – 8:30 pm  Field Trip hosted by President and Mrs. Tom Ries
ElseWarehouse 730 Washington Avenue; Minneapolis

Tuesday, August 19, 2014

9:00 am  Plenary Session: Mission and the Crucible of Change (BEC)
Dr. Paul Dovre, President Emeritus at Concordia College, Moorhead,
Minnesota

10:00 am  Professional Development Synthesis Activity: A Facilitated Discussion (BEC)
Lonn Maly (LTC 213; ABC), Katie Fischer (LTC 214; DEFG), Paul
Hillmer (LTC 216; HIJK), Steve Manderscheid (LTC 217; LMN), Joel
Schuessler (LTC 218; OPQRS), Mary Ann Yang (LTC 219; T through Z)

June 2012 – Teaching Critical Thinking and Teaching Students to
Write – Stephen Brookfield and the CSP Writing Faculty
June 2013 – Engagement with Students, Colleagues, and the
Community – Christy Price
January 2014 – 20 Trends that Will Impact Higher Education at Lutheran
Universities and Distance and Online Pedagogical Resources –
Bernard Bull
June 2014 – How to Design and Teach a Hybrid Class – Jay Caulfield

Concordia Learning Communities and MAGNA Online Seminars

11:00 am  Strategic Plan Goal Area #2 and the Role of the Faculty Mentor
(Increase persistence to graduation)
Professional model of advising extended to traditional students as well

11:30 am  Chapel (Graebner Memorial Chapel)
12:00 pm  All Faculty Lunch (provided in BEC)

12:45 pm  Updates from Student Resources and Support Areas
Accessibility Services, Library, Career Services, Tutoring, etc.
Convocations and Other Special Events for Possible Course Integration (BEC)
Announcement of fall semester schedule – Joel Schuessler
Accreditation – North Central Association of the Higher Learning Commission
Quality Improvement Initiative

2:00 pm  Professional Development Breakout Sessions (LTC Classrooms)
Mission and the Crucible of Change (follow-up to plenary) – Paul Dovre
(LTC 214)
Going Global: A Conversation on the International Classroom – Tiffanie Loeb Schneider and Tom Allen (LTC 217)
Facilitating the Civic Engagement of Students: A Concordia University Initiative – Bruce Corrie (LTC 219)

3:15 pm  Faculty Senate committee meetings – Annual Planning
2015/16 Book of the Year Committee

Festival of Beginnings – Sunday, August 24 (4:00 pm)
The Festival of Beginnings will be held Sunday, August 24 at 4:00 p.m. in the Buetow Music Auditorium. Faculty are asked to take part in a formal procession, robed in academic attire. Please come to the hallway on the 2nd floor of Meyer Hall by 3:40 p.m.

Technology Updates

Bandwidth and Wireless Access Connectivity
The commercial internet bandwidth at CSP will increase by almost 800% this summer and the university is transitioning its wireless infrastructure. Currently, we have 160 wireless access points deployed with plans to deploy an additional 60 access points in the coming months. Our focus will be on the wireless experience in the classroom space. In addition to more access points, our access points will have now have 802.11AC. The benefits of this include not running on the overcrowded 2.4GHz signal and an increase in throughput of about 3 times the speed from the 802.11n capabilities.

Telephone System Upgrades and Changes, New Wiring, New Network
The telephone system will be upgraded three versions from 7.0 to 10.0 and this will include greater opportunity for soft phones. Telephones are also being removed from residence halls due to lack of use. New wiring infrastructure is also being installed. The new fiber around the campus will be capable of 40Gb connections. Right now, our connections are 1Gb connections. Initially, we will have a 20Gb connection from each building back to our core network. In addition to the fiber backbone that is being pulled, we will be pulling new Ethernet
cables to many of our wireless access points. This will double the amount of traffic allowed from the access points as the traffic will be going over two Ethernet cords instead of one.

**Core Network Being Replaced**
Our 11 year old network core is being replaced this summer. This new network core will give the campus increase speeds with the new Brocade network equipment. In addition, our new network configuration will allow us to provision the traffic according to priority. For instance, we will be able to reduce the amount of Netflix traffic during the day, while giving priority to services such as e-mail, Blackboard, and Banner.

**Edge Closet Switches Being Replaced; New Firewall**
In addition to the core server room infrastructure being replaced, we are also changing out the network equipment in each building. We will be upgrading one building at a time most likely in July. We are also installing a new set of redundant firewalls to give us greater protection against denial of service attacks or other malicious activity from the outside of our community.

**New Way to Store and Share Files**
The university is moving away from our finite servers such as Samuel for storing university documents or sharing university data. We have enlisted the help of a local company called Code42 to help us with the storage of our university files. Code42 provides this service to us through two applications called Crash Plan and Share Plan. Crash Plan is the application that will back up your university issued computer. Whenever a change is made on your local machine, it will back up that new version of the file to Crash Plan. If your computer ever stops working or is stolen, we will have that data stored out in the cloud meaning you will not lose files. Share Plan is the application that allows you as a user to share your documents without others in a secure encrypted method. It is important to note that the data on your computer is and will be classified as University information with all data being backed up to Crash Plan. Another important note is that Code42 does not do data mining, but runs everything through an encrypted method.

**Takeaway Points**
- There is a significant, yet manageable, amount of change taking place for users this summer.
- The university is preparing the technology infrastructure to be able to handle the “Bring Your Own Device” (BYOD) model that will be embraced by students this fall.
- There may be small periods of outages this summer. IT will continue to work hard to be stewards of your time and let people know ahead of time of any possible outages.
- There is a paradigm shift in the way we think of storing and sharing data.
- Our focus is to have a stable next generation network infrastructure in place by August 1.

**Most Up to Date Syllabus Template Available**
Updates have been made to the syllabus template used university-wide. The most recent version of the template can be found on the CSP Portal and the Faculty Resources tab. All faculty are asked to update all syllabi for the fall 2014 academic year.
In litteris proficere volo, ma diligentre Jesum

**Faculty Sabbaticals for the 2014/15 Academic Year**

Part of the Concordia University plan for enhanced professional development is to make every effort to have three or four faculty on sabbatical each year. In past years the limit has been two per year. Below are the faculty who have sabbaticals granted for 2014/15 and their topics of study:

<table>
<thead>
<tr>
<th>Time</th>
<th>Faculty</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Academic Year</td>
<td>Sarah Jahn, Associate Professor of Mathematics (CES)</td>
<td>Preparing the Next Generation of Secondary Math Teachers</td>
</tr>
<tr>
<td>Fall, 2014</td>
<td>David Mennicke, Professor of Music (CAL)</td>
<td>Guest Conducting/Clinician</td>
</tr>
<tr>
<td>Spring, 2014</td>
<td>Michael Walcheski, Professor of Family Life Education (CES)</td>
<td>Book – Family Life Education: The Practice of Family Science</td>
</tr>
</tbody>
</table>

**Faculty Professional Development Opportunities**

30th Annual Conference on Distance Teaching and Learning Conference  
August 12 – 14 in Madison, WI

Concordia University Fall Faculty Workshop  
August 18 – 19 (on campus)

National Conference of the Lilly Fellows Program in Humanities and the Arts  
September 26 – 28 at Xavier University in New Orleans, LA  
“A Future City, A New Creation: Equality on All Sides”

Lilly Fellows Program in Humanities and the Arts Regional Conference  
October 2 – 4, 2014 at Samford University in Birmingham, AL  
Teaching the Christian Intellectual Tradition Conference; Augustine Across the Curriculum

Association of Lutheran College Faculties: 79th Annual Conference  
October 3 – 5 at Concordia College in Selma, Alabama  
Theme is “Lutheran Higher Education in a World of Inequality: Challenges and Opportunities for the 21st Century”.

Let Lonn Maly know if you are interested in attending any of the off-campus conferences.

**Current Faculty Searches**

There are eight searches for tenure-track and/or term faculty currently underway:  
Dean, College of Business and Organization Leadership – a replacement position; applications are being accepted  
Chemistry/Physics – a term position has been filled (Taylor Mach)  
Kinesiology and Health Sciences – a term position has been filled (Dereck Salisbury)  
Physical Therapy – a tenure-track position; continuing  
Psychology – a term position has been filled (Debra Huntley)
In litteris proficere volo, malo diligere Jesum

Sociology/Criminal Justice – a term position has been filled (Beth Glynn)
Teacher Education / Graduate – a term position; continuing
Teacher Education / Graduate – a tenure-track position; continuing
Religion and Theology – the search has closed for now

Prof. Mark Rosenwinkel Premieres New Production at MN Fringe Festival
Professor Mark Rosenwinkel invites the Concordia community to a production of his play CURSED, premiering August 1 at the Minnesota Fringe Festival. CURSED is a modern adaptation of a play by the Swedish playwright, August Strindberg.

The story concerns a self-destructive musician who runs away with a young doctor’s wife. Convinced that he is destined to destroy them both, he embarks on a surreal journey of the soul as he attempts to find the meaning of suffering and tests the power of love. The production features Mark and his wife, Elizabeth Streiff, as well as Concordia theatre major Natasha Roy and guest artist Bruce Abas, who appeared in the production of Stone Hearts in the CSP chapel last fall. Visit facebook.com/2014cursed. Tickets to the Fringe can be purchased at fringefestival.org. CURSED will be performed at HUGE Theatre, 3037 Lyndale Ave. S., Mpls.

Performances:
Friday, August 1, 7:00 PM
Saturday, August 2, 8:30 PM
Sunday, August 3, 1:00 PM

Audiovisual Problems or Issues
Faculty are reminded that if they experience any audiovisual problems or issues in classrooms or meeting rooms, please report such immediately to Chad Horrmann at horrmann@csp.edu or (651) 245-2970 (cell). It is important that these matters get reported so that things can be fixed, replaced, etc.

A Perspective on Lutheran Colleges
An excerpt from a recently-published book by Paul Dovre, long-time President at Concordia College, Moorhead – here he cites an article in the Chronicle of Higher Education in order to make a point:

“The April 15, 2005, issue of the Chronicle of Higher Education published a report on the Higher Education Research Institute’s study on spirituality in higher education. Among other things, the study authors conclude that “most college freshmen believe in God, but fewer than half follow religious teachings in their daily lives. A majority of first-year students (69%) say their beliefs provide guidance, but many (48%) describe themselves as ‘doubting,’ ‘seeking,’ or ‘conflicted.’”


Personally, I think revealing statistics such as these give us a special challenge in higher education – especially at a university such as Concordia University – Saint Paul. What do numbers like these mean for us who are members of the faculty at Concordia University in 2014?
Do these matters intrigue you or make you ask questions? What is the role of a Lutheran college or university in such context?

If you are interested in questions such as these and can spare some time each month, please feel free to join the Concordia Learning Community (CLC) group that considers such matters once a month or so. Contact Lonn Maly if you are interested. Our next gathering is scheduled for Wednesday, August 13 from 12:00 to 1:00 pm in the President’s Conference Room.

By the way, did you notice that Dr. Dovre will be delivering an address to our CSP faculty on Tuesday, August 18 during our faculty workshop? He will also be hosting a breakout session in the afternoon.

Teaching and Learning Minute

An excerpt from a book entitled, *Teaching Tips: Strategies, Research, and Theory for College and University Teachers*

It is gratifying that in the last several years authors have begun to write about the shift from teacher-centered to learner-centered education and the shift of the teacher’s role from that of dispenser of information to facilitator of learning….What counts in education is not so much what the teacher does as what goes on in the students’ minds, and this will be true even if the term “learner-centered” falls into disuse. “Learner-centered” may appear to diminish the importance of the teacher. Not so! Your unique qualities as a person, your integrity, your commitment to your students’ development—these are even more important than they were when the teacher’s role was simply that of a talking textbook. Your role is now expanded to include that of mediator between your content and your students’ understanding of it, on multiple, and increasingly higher, levels.


Please Put Classrooms “Back Together” and Close Classroom Doors

All faculty are asked to return classroom furniture to the planned arrangement and securely close the classroom doors when leaving. Remember, expensive equipment stays behind when you leave. NOTE: during humid weather, wooden doors sometimes do not close securely so we ask your help in ensuring that they are “latched and locked.” Please pass this message on to adjunct faculty in each department.
**Faculty Notes**

**Dissertation by Dr. Joel Schuessler published by Scholar’s Press**
Dr. Joel Schuessler’s dissertation: *Re-energizing Self Assessment* has been published by Scholars Press and is available on [https://www.morebooks.de/store/gb/book/re-energizing-self-assessment/isbn/978-3-639-71842-3](https://www.morebooks.de/store/gb/book/re-energizing-self-assessment/isbn/978-3-639-71842-3) and at the CSP bookstore.

**Dr. Sally A. Baas Presents *Leading by Convening Strategy in Lublin, Poland***
On July 21-22, 2014, Dr. Sally A. Baas (Immediate Past President, National Association of School Psychologists), Dr. Mariola Rosser (IDEA Partnership) and Dr. Claudette Fette (TX Federation of Families for Children’s Mental Health) were invited by the University of Economics and Innovation in Lublin, Poland to present on Leading by Convening strategy with focus on family engagement. The Leading by Convening model and selected tools were translated into Polish to help professionals build an ally relationship with families.

**Dr. Michael Walcheski to participate in NCFR Task Force**
Dr. Michael Walcheski has been invited to participate in the National Council on Family Relations’ (NCFR) task force on the Future of Family Science. NCFR has initiated a national discussion on strategic direction and priorities for the field; clarifying the titles for university programs; and making recommendations for the identity of the field.

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**IT Help Desk Summer Hours**

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**LIBRARY SUMMER HOURS**

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<th>Reference Desk Hours</th>
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