Theme for the 2013/14 Academic Year: **“Walk in Love”**
Based on Ephesians 5:2 “And walk in love, as Christ loved us and gave himself up for us, a fragrant offering and sacrifice to God.” (ESV)

Crown Him with many crowns, the Lamb upon His throne;
Hark how the heavenly anthem drowns all music but its own.
Awake, my soul, and sing of Him who died for thee,
And hail Him as they matchless king through all eternity.

Crown Him the virgin’s Son, the God incarnate born,
Whose arm those crimson trophies won which now His brow adorn;
Fruit of the mystic rose, yet of that rose the stem,
The root whence mercy ever flows, the babe of Bethlehem.

Crown Him the Lord of life, who triumphed o’er the grave
And rose victorious in the strife for those He came to save.
His glories now we sing, who died and rose on high,
Who died eternal life to bring and lives that death may die.

Lutheran Service Book #525  Crown Him with Many Crowns
Lonn Maly, Vice President for Academic Affairs

Theme for the 2014/15 Academic Year: **“The Word became Flesh”**
From John 1:14 “And the Word became flesh and dwelt among us, and we have seen his glory, glory as of the only Son from the Father, full of grace and truth.” (ESV)
In litteris proficere volo, malo diligere Jesum

Chapel Schedule

- Finals Week: Monday, May 5 – Friday, May 9  10:10 am
- Retirement Chapel for Dale Trapp (10:10 am Graebner Memorial Chapel)
- Spring semester finals for traditional students
- Grades due for students in UG degree completion programs and graduate Programs (12:00 noon)
- Board of Regents meeting (on campus)
- Baccalaureate Service (7:30 pm in the Graebner Memorial Chapel)
- Residence hall move out day
- Service of Sending (11:30 am in Graebner Memorial Chapel)
- Fine Arts Concert (3:30 pm in Buetow Music Center Auditorium)

Calendar of Events

May 2, Friday
- Classes end for traditional students
- Grades due for students in UG degree completion programs and graduate Programs (12:00 noon)

May 5, Monday
- Retirement Chapel for Dale Trapp (10:10 am Graebner Memorial Chapel)
- Spring semester finals for traditional students

May 5 – 8, Mon. – Thurs.
- Grades due for students in UG degree completion programs (12:00 noon)

May 8, Thurs.
- Board of Regents meeting (on campus)

May 8, Thursday
- Baccalaureate Service (7:30 pm in the Graebner Memorial Chapel)

May 8, Friday
- Retirement Chapel for Dale Trapp (10:10 am Graebner Memorial Chapel)
- Spring semester finals for traditional students

May 9, Friday
- Board of Regents meeting (on campus)
- Baccalaureate Service (7:30 pm in the Graebner Memorial Chapel)
- Service of Sending (11:30 am in Graebner Memorial Chapel)
- Fine Arts Concert (3:30 pm in Buetow Music Center Auditorium)

May 9 – 10, Friday – Saturday
- Commencement Ceremonies (7:30 pm, 10:00 am, and 2:00 pm)

May 15, Thursday
- Grades due for students in traditional programs (12:00 noon)

May 16, Friday
- Faculty Retreat at Como Park (8:30 am – 4:00 pm)

May 19, Monday
- Orientation to Saint John’s Bible Heritage Program (Collegeville, MN)
- All faculty are encouraged to attend (depart 7:00 am)

May 19 – June 27
- Summer School (traditional students) – Session 1

July 7 – August 15
- Summer School (traditional students) – Session 2

August 18 – 19, Mon. – Tues.
- Annual Fall Faculty Workshop (8:30 am – 4:30 pm)

August 24, Sunday
- Annual Festival of Beginnings (4:00 pm)

August 25, Monday
- Classes begin for all traditional students

September 8, Monday
- Classes begin for degree completion UG and all graduate students

Book of the Year for 2014/15

Concordia University has selected Peace Like a River by Minnesota author Leif Enger as Book of the Year for the 2014/15 Academic Year. A summary from Amazon: “Young Reuben Land has little doubt that miracles happen all around us, suspecting that his own father is touched by God. When his older brother flees a controversial murder charge, Reuben, along with his older sister and father, set off on a journey that will take them to the Badlands and through a landscape more extraordinary than they could have anticipated. Enger’s novel is at once a heroic quest and a haunting meditation on the possibility of magic in the everyday world.

Celebrate the Career of Dr. Dale Trapp on Monday, May 5 at 10:10 am

Please join the Concordia community in celebrating the career and contributions of Dr. Dale Trapp on the occasion of his retirement after 32 years of service to CSP. The campus community is invited to a special Chapel service at 10:10 am in the Graebner Memorial Chapel, followed by a reception in the Cross of Christ Fellowship Center.
In litteris proficere volo, malo diligere Jesum

**Up and Coming Academic Events**

**Baccalaureate Service, Thursday, May 8 at 7:30 pm**
Graebner Memorial Chapel; (Faculty meet in Meyer Hall – 2nd floor by 7:10 pm)

**Commencement Service, Friday, May 9 at 7:30 pm**
Gangelhoff Center (Faculty meet on the 2nd floor of the GC by 7:00 pm)

**Commencement Service, Saturday, May 10 at 10:00 am**
Gangelhoff Center (Faculty meet on the 2nd floor of GC by 9:30 am)

**Commencement Service, Saturday, May 10 at 2:00 pm**
Gangelhoff Center (Faculty meet on the 2nd floor of the GC by 1:30 pm)

**CSP to Host Saint John’s Bible Heritage Program**
The 2014/15 academic year at Concordia University will feature a year-long educational emphasis related to the *Saint John’s Bible Heritage Program*. The Saint John’s Bible is the first hand-lettered, artistically illuminated version of the Bible produced in the last 500 years. In 1998, Saint John’s Abbey and University commissioned renowned calligrapher Donald Jackson to produce the work. Through the SJB Heritage Program two of the seven volumes of this extraordinary work of faith, art, and culture will be displayed on campus throughout the year and all seven volumes will be on display for one month of the year. In addition, online resources and several speakers will be available to the University. We believe Concordia faculty will find the Heritage Program to be a new and refreshing opportunity to enhance faith and learning in their classrooms. In addition, many staff, particularly those in advancement, marketing and communications, student life, and university ministry, will find that the Heritage Program will enhance and bring a singular focus to their planning for the academic year.

Fifty-five faculty and staff will be embarking Monday, May 19 for a one-day orientation “field trip” to Collegeville, Minnesota to meet with the originators of the Saint John’s Bible and learn how other college and university faculty and staff have incorporated the Heritage Program into their teaching and their work in higher education.

*More information about the Saint John’s Bible may be found at [http://www.saintjohnsbible.org](http://www.saintjohnsbible.org)*

**Faculty Sabbaticals for the 2014/15 Academic Year**
Part of the Concordia University plan for enhanced professional development is to make every effort to have three or four faculty on sabbatical each year. In past years the limit has been two per year. Below are the faculty who have sabbaticals granted for 2014/15 and their topics of study:

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Faculty Name</th>
<th>Topic of Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014/15</td>
<td>Sarah Jahn, Associate Professor of Mathematics (CES)</td>
<td>Preparing the Next Generation of Secondary Math Teachers</td>
</tr>
<tr>
<td>Fall, 2014</td>
<td>David Mennicke, Professor of Music (CAL)</td>
<td>Guest Conducting/Clinician</td>
</tr>
<tr>
<td>Spring, 2014</td>
<td>Richard Brynteson, Professor of Organizational Management (CBOL)</td>
<td>Visiting Scholar at Bogazici University in Istanbul, Turkey</td>
</tr>
<tr>
<td></td>
<td>Michael Walcheski, Professor of Family Life Education (CES)</td>
<td>Book – Family Life Education: The Practice of Family Science</td>
</tr>
</tbody>
</table>
Faculty Professional Development Opportunities

**Scholarship Circle:** Interested in launching a new research project or developing another area of your scholarship as a member of the CSP faculty? We will be gathering over lunch regularly beginning in April. Stay tuned for more information and contact Michael Walcheski if interested or if you have questions.

**Online Teaching:** Several faculty are interested in becoming more adept at teaching online and a couple of opportunities have come to our attention. A self-paced “essential elements class” is available during March and April. A second option is available through a training module at another Christian college. If you are interested or have any questions contact Lonn Maly or Michael Walcheski ASAP.

**Call for Proposals: Association of Lutheran College Faculties (ALCF) 2013**
The 79th Annual Conference of the Association of Lutheran College Faculties (ALCF) is set for October 3 – 5 at Concordia College in Selma, Alabama. The conference theme is: “Lutheran Higher Education in a World of Inequality: Challenges and Opportunities for the 21st Century”. Proposals are due no later than August 1, 2014. Please see the April edition of the *Faculty Bulletin* for more details, for objectives, for possible topic areas, and the like.

**Current Faculty Searches**
There are eight searches for tenure-track and/or term faculty currently underway:
- Dean, College of Business and Organization Leadership – a replacement position; applications are still being accepted but the process is suspended at this time
- Chemistry – a replacement position (retirement); a tenure-track offer has been accepted and is pending approval by the Board of Regents; a new term position is now open
- Kinesiology and Health Sciences – a new term position; just begun
- Physical Therapy – a new tenure-track position; continuing
- Psychology – a tenure-track and a replacement position (retirement); continuing
- Sociology/Criminal Justice – a replacement position (left the university); a term offer for one year has been accepted and the search will begin again later
- Teacher Education / Graduate – a new term position; continuing
- Religion and Theology – a tenure-track position and a replacement position (retirement); a term offer for one year has been made and the search will begin again later

**News from Academic Services**
**Career Services** completed their biggest event of the spring semester, the Minnesota Private Colleges Job Fair, where our students had an opportunity to make contact with 229 employers. CSP had a record showing of both traditional and cohort students: 61 attended, up 20% from last year. The Career Services website has been updated: [http://www.csp.edu/student-life/student-services-offices/career-services/?source=search-result](http://www.csp.edu/student-life/student-services-offices/career-services/?source=search-result)

**Academic Advising** (for traditional students) has been working to get new and continuing students registered for fall 2014. As of March 31 there were 556 traditional students registered for fall compared to 460 at this time last year.
In litteris proficere volo, malo diligere Jesum

**Student Success Center** has seen significant increases in the use of face-to-face tutoring. Last fall the number of students tutored increased more than 25% over fall 2012. The number of hours spent tutoring in the fall increased more than 35% over fall 2012.

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**Faculty Notes**

**Dr. Bruce Corrie Receives 2014 International Immigrant Achievement Award**

Dr. Bruce Corrie, Associate Vice President for University Relations and International Programs, has received the 2014 *International Immigrant Achievement Award* from the International Leadership Institute. Dr. Corrie is a champion for the ALANA (African, Latino, Asian, Native American) communities locally and nationally, and cofounder of OneMN.org, a multiethnic, nonpartisan coalition that advocates for issues on behalf of ALANA communities and individuals in Minnesota. The *International Immigrant Achievement Award* honors individuals whose work has contributed significantly to international understanding, cooperation, friendship and development. Dr. Corrie’s nomination states, “Dr. Corrie is an exemplary candidate for this award, an immigrant who has not only found personal success, but has worked ceaselessly to advocate for the success of all immigrant and ethnic communities.”

**Dr. David Woodard Selected to Participate in a Unique American History Seminar**

Dr. David Woodard, chair of the History and Political Science department, is one of a select group of faculty members from across the U.S. chosen by the Council of Independent Colleges (CIC) and the Gilder Lehrman Institute of American History to participate in a week-long seminar on “The Creation of the Modern American City: Chicago from 1830 to 1910.”

“Strengthening the teaching of American history at colleges and universities is of critical importance. The number of institutions that nominated faculty members who are active as scholars and teachers of this subject is most impressive,” said CIC President Richard Ekman.

**Dr. Jean Rock Selected for Thrivent Fellows Program**

The Thrivent Fellows Program has selected Dr. Jean Rock for its intensive leadership development fellowship. The objective of the program is to “assist participants in understanding their own sense of vocation within the context of the vocation of a Lutheran institution. The program has been in place since 2001 and 150 participants have completed it. Current CSP faculty who have participated in the past include Cheryl Chatman, Alan Winegarden, David Lumpp, and Michael Walcheski.

**Faculty to Participate in College Readiness Workshop**

The following department chairs will be participating in the third annual *Increasing College Readiness Workshop* (for High School and College Faculty) on Thursday, June 12 at Gordon Parks High School: Leanne Bakke, Debra Beilke, Rob Krueger, and David Woodard. “This one-day conference seeks to open dialogue between high school and college faculty on how to better prepare students to be successful in postsecondary education, especially students from traditionally underserved populations. Both college and high school faculty will be asked to share and learn from each other on how to better prepare and support students.”
Audiovisual Problems or Issues
Faculty are reminded that if they experience any audiovisual problems or issues in classrooms or meeting rooms, please report such immediately to Chad Horrmann at horrmann@csp.edu or (651) 245-2970 (cell). It is important that these matters get reported so that things can be fixed, replaced, etc.

News from University Relations and the Public Policy Initiative
The following policy leaders visited Concordia University as part of our “Professor of the Day” program during the academic year 2013/14:

- Minnesota House Speaker Thissen
- MN Senate Majority Leader Tom Bakk
- MN House Majority Leader Erin Murphy
- MN Senate President Sandy Pappas
- MN Senate Education Chair, Patricia Torres Ray
- MN House Education Chair, Carlos Mariani
- MN Senator Julie Rosen
- MN Senator Karen Housely
- MN Senator Jeremy Miller
- MN Representative Nick Zerwas
- MN Representative Ryan Winkler
- MN Representative Rena Moran
- MN Congressman Erik Paulsen
- MN Congressman Keith Ellison

A number of these policy leaders were chief authors of legislative bills researched by students in Professor Jayne Jones’ political science class. There is the potential that at least two of these bills will become law. Dr. Corrie is working with Professors Jayne Jones and David Woodard to continue to develop public policy as a unique niche area at the University.

CSP Day at the Capital – There was “record-breaking” student attendance at the Day at the Capitol (for Concordia and the Minnesota Private College Council). Over 70 CSP students participated and clearly represented the most diverse student group. For the first time Concordia featured an event at the Capitol celebrating civic engagement on campus and presenting legislators who worked with students with “Outstanding Mentor” awards.

The McKnight Foundation awarded a grant of $50,000 to Concordia University for Dr. Corrie to lead and implement an African immigrant market potential study connected to the Little Africa project which is creating a business and cultural district around African immigrants in three nodal points in the metro area – St. Paul, Minneapolis, and Brooklyn Boulevard.

With a small grant from Campus Compact, CALL Center director Kelly Mathias and Dr. Corrie worked with students to research the college student market for ethnic restaurants that was featured in the Pioneer Press and presented to the community.

Dr. Corrie was a keynote speaker at the Asian Pacific Minnesotan’s Day at the Capitol. He made presentation on his report on the economic contributions of immigrant in Minnesota at the Twin Cities Research Group meeting and the African Development Center Roundtable. He also developed an app on Google Play and iTunes called “immigrant capital” with data on the
economic contributions of immigrants in Minnesota and the USA.

An editorial of Dr. Corrie was published in the **Pioneer Press** on the importance of relating to immigrants and minorities as “assets” rather than “deficits”. Following this editorial the Pioneer Press ran an editorial using this framework to talk about English Language Learners in Minnesota as “assets.”

**Congresswoman Betty McCollum** hosted a public meeting on campus on international education that was attended by five college/university presidents and other leaders.

**A Perspective on Lutheran Colleges**
Chapter Five of Richard Hughes’ book, *The Vocation of a Christian Scholar*, raises some issues about the life a faculty at a Christian college/university. Here is an excerpt:

> We perhaps should confess from the outset that Christian professors wrestle with no more perplexing question than the one that frames this discussion: what might it mean to teach from a Christian perspective?

> On the one hand, even though we know that perspectival teaching is inevitable, we dare not exploit that inevitability. We dare not transform our lectures into pulpits. We must honor the values of the academy and respect the right of our students to search for truth. This side of the equation clearly calls for a mode of inquiry that refuses to shut down thought and conversation, that can live comfortably with ambiguity and disagreement, and that refuses to offer easy answers when, with our encouragement, our students might well discover answers for themselves.


So what does this mean for us at Concordia University in 2014? Do these statements intrigue you or make you ask a question? What is a Lutheran college or university? What are the underlying ideas? How does one connect faith and learning in the college classroom today?

If you are interested in questions such as these and can spare some time each month, please feel free to join the Concordia Learning Community (CLC) group that considers such matters once a month or so. Contact Lonn Maly if you are interested. **Our next meeting is scheduled for Thursday, May 22 from 11:30 am to 1:00 pm in the President’s Conference Room.**

**Dashboard – Information that Faculty Sometimes Want to Know**
Beth Peter, in one her roles at CSP, conducts institutional research and posts reports on the Institutional Research webpage. We have been publishing some of that information in this space. Take a look at the spring 2014 census on the Institutional Research webpage is located from the faculty portal or at the following link: [http://concordia.csp.edu/institutionalresearch/](http://concordia.csp.edu/institutionalresearch/)

Rarely a week goes by when someone says, “I didn’t know that information was there." Take a look to discover what interesting data is stored at this site.
**News for Graduate Studies**

The **Graduate Council** has been active working with faculty groups to encourage and review proposals for new graduate programs – new programs in the Master of Arts, Master of Science, Doctorate in Education, and new Master of Business Administration “emphasis” areas. To that end, we now await a decision on the Master of Science degree with an emphasis on **Orthotics and Prosthetics** from the Higher Learning Commission. The Council has recently reviewed and revised several policies concerning program and degree approval, clarification of degrees offered, and principles of academic curricular policy. The master’s degree programs continue to address quality assurance in their programs, specifically in the Graduate Core: Ethics, Research, and the Capstone courses.

The **Human Subjects Institutional Review Board** (HSITRB) is under self-review and development.

The **Ed.S program** will celebrate its first graduating cohort this May and the **Ed.D program** is preparing for another submission to the Higher Learning Commission; the **Doctorate of Physical Therapy program** is moving through the accreditation process and will likely welcome its first students this fall.

**Graduate student enrollment** continues to grow. It is anticipated that enrollment will continue to grow as we develop and start new graduate programs. The chart below is taken from the annual spring census data.

![Graduate Student Enrollment Chart](chart.png)
News from the Center for Hmong Studies

The Center for Hmong Studies (CHS) continues to provide support for the CSP community and serves as a resource for scholars and community groups throughout the state. The Director of the Center, Professor Lee Pao Xiong (American Government and Hmong Studies), in addition to teaching his own courses, regularly serves as a guest lecturer around the university.

Below are recent accomplishments of the Center for Hmong Studies:

We have just concluded our 5th International Conference on Hmong Studies which took place March 21 and 22 on campus. Over 30 abstracts were submitted for the conference but due to space and time considerations only 20 were accepted. Presenters and participants came from as far away as China and Australia. Over 300 participants were registered. The following video links show coverage of the conference (unfortunately, they are all in Hmong):

http://www.youtube.com/watch?v=YW8bmGa7VW4
http://www.youtube.com/watch?v=41mOn-vzLxw
http://www.youtube.com/watch?v=RbkMwyX4bQ0
http://www.youtube.com/watch?v=ECf-cdKeLoc
http://www.youtube.com/watch?v=5TvBAOM-zIE

Two unique things that we were able to do this year were to allow undergraduate students to submit abstracts for the conference – and three were accepted. The other new component to the conference was that we held a conference on minority health and health disparities, co-sponsored by Baylor College of Medicine and Intercultural Cancer Council in Washington, DC prior to the international conference. This preconference drew over 150 minority students and professionals to the conference health disparities conference. To view photo of the health conference log onto this link:

http://i325.photobucket.com/albums/k392/xiong20/DSC_4326_zps7e679c88.jpg

The Center for Hmong Studies is collaborating with the following institutions for the following purposes:

**Minnesota Historical Society** – To put together an exhibit to document and showcase the arrival of the Hmong to Minnesota 40 years ago. The exhibit will open in April of 2015.

**We Theater** – Provide historical accuracy and serve as dramaturg for the play, Shadow War, which tells the story of the relationship between the Hmong, the Americans, and the Lao during the Secret War of Laos in the 1960s. The play will open at the Wellstone Center in St. Paul from April 16 – 27, 2015. For ticket information please log onto [www.wetheater.org](http://www.wetheater.org).

**Minnesota Digital Library** – To produce a one hour documentary on the experiences of the Hmong in Minnesota, with ten short biographies of those Hmong individuals who have made a significant contribution to the state of Minnesota. The document will be done by January 2015, with a public showing in February 2015.
Hmong Museum Initiative – The Center is working with a group of dedicated volunteers and activists to explore the possibility of establishing a Hmong museum in Minnesota.

During this period, the following groups visited the Center for Hmong Studies:
- The University of Minnesota’s Multicultural Center for Academic Excellence
- The Winona State University’s Multicultural Club
- DC Everest, Wausau East, Wausau West High School
- Concordia’s ED 330 Human Diversity and Relations class taught by Barbara Washington.

Finally, there is a new art exhibit at the Center for Hmong Studies featuring the artwork of young Hmong painter, Lao Lo. The exhibit will be up until May 15. Also on display is the permanent textile exhibit upstairs along with photographs and artifacts. These exhibits are attracting thousands of visitors to Concordia University every year.

Spring Into Dance
Our second annual dance concert, again featuring choreography by Professor Jan Puffer, director of the Dance Program, as well as student works, in a wide variety of dance styles. Come join us for this wonderful spring event!
- Thursday – Saturday, May 1, 2, 3 at 7:30 pm in the E.M. Pearson Theatre
- Sunday, May 4 at 2:00 pm in the E.M. Pearson Theatre

Spring Student Showcase
Scenes from acting classes, dance recitals and other theatre projects
- Tuesday, May 6 at 6:30 pm in the E. M. Pearson Theatre

Percussion Ensemble Concert
Sunday, May 4, 7:00 pm in the E. M. Pearson Theatre

Spring Fine Arts Concert
Friday, May 9, 3:30 pm in the Buetow Music Center Auditorium
## IT Help Desk Hours

### Help Desk Hours

**FINALS WEEK (May 5 – 11, 2014)**
- Monday – Thursday: 8:00 am – 9:00 pm
- Friday – Saturday: 9:00 am – 3:00 pm
- Sunday: 1:00 pm – 9:00 pm

**SUMMER HOURS**
- Monday – Thursday: 9:00 am – 8:00 p.m.
- Friday: 9:00 am – 5:00 p.m.
- Saturday: tbd
- Sunday: tbd

## Library Hours

### Library Hours

**LIBRARY HOURS**

**FINALS WEEK (May 5 – 11, 2014)**
- Monday – Wednesday: 7:45 a.m. – Midnight
- Thursday: 7:45 a.m. – 7:00 p.m.
- Friday: 9:00 a.m. – 5:00 p.m.
- Saturday: 10:00 a.m. – 2:00 p.m.
- Sunday: Closed

**SUMMER HOURS**
- Monday – Thursday: 9:00 a.m. – 6:30 p.m.
- Friday: 9:00 a.m. – 3:00 p.m.
- Saturday: Closed
- Sunday: Closed

**Reference Desk Hours**
- Monday – Thursday: 10:00 a.m. – 6:30 p.m.
- Friday: 10:00 a.m. – 3:00 p.m.
- Saturday: Closed
- Sunday: Closed