I have spent many days on school playgrounds – as a student, as a teacher and principal, as a parent. One of the saddest scenes on any playground – at least to me – is when a child is not chosen for a team or is one of the last chosen in such a process. I personally remember not being chosen and I remember being the last chosen and I did not like it. I even blamed my father and mother because they had passed on “shortness” to me and it was at those times that I began to doubt whether I really would be able to play in the National Basketball Association. How different the message, though, that we hear in the words from this part of Saint Paul’s letter to the church at Ephesus. Paul’s words are words of comfort made possible by the events of that first Easter when Jesus Christ rose from the dead on my behalf. I was chosen even before the creation of the world! And we have redemption through the blood of the Lamb. What a great blessing. May God bless each of you in these days of the Easter season remembering that we are the Chosen Ones and we live in such celebration!


Lonn Maly, Vice President for Academic Affairs
**Calendar of Events**

*DH=Dining Hall  BEC=Buenger Education Center  BMCA=Buetow Music Center Auditorium  GC=Gangelhoff Center  GMC=Graebner Memorial Chapel*

**April 3, Wednesday**
Convocation: Christianity and Islam – A Dialogue (BEC at 11:45 am)

**April 5, Friday**
First Fridays Lecture – Dr. Debra Beilke (LTC 215 at 12:00 noon)

**April 12, Friday**
Last day to nominate a book for the 20013/14 Book of the Year

**April 16, Tuesday**
12th Annual Poehler Lecture with Dr. Jeffrey Burkart (BMCA at 7:00 pm; followed by a reception in BEC)

**April 17, Wednesday**
Honors Convocation, 11:00 am (BMCA)
Annual Research and Scholarship Symposium (BEC)

**April 19, Friday**
Retirement Chapel Service for Rev. Dr. Richard Carter (GMC at 11:00)

**April 26, Friday**
Last Day of Classes (cohort courses)
Retirement Chapel Service for Dr. David Bredehoft (GMC at 11:00)

**May 3, Friday**
Grades due (12:00 noon) (cohort courses)

**May 9, Thursday**
Baccalaureate Service (GMC at 7:30 pm)

**May 10 – 11, Fri. – Sat.**
Commencement Ceremonies (3 events all in GC)

**May 16, Thursday**
Grades due (12:00 noon) (traditional courses)

**May 17, Friday**
Faculty Retreat (off campus; 8:30 am – 4:30 pm)

**May 20 – June 27**
Summer School – Session 1

**July 8 – August 15**
Summer School – Session 2

**August 19 – 20, Mon. – Tues.**
CSP Annual Fall Faculty Workshop (most likely on campus; 8:30 – 4:30)

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**CSP Ministry**

**Chapel Schedule**

Monday through Friday: 11:00 am to 11:20 am
Mondays, Tuesdays, and Thursdays at 10:00 pm
Wednesdays at 9:08 pm

**Evening Worship on Wednesdays at 9:08 pm is contemporary with a worship band.**

**Mondays, Tuesdays, and Thursdays are student led and use the orders of Compline, Taize, and Holden Evening Prayer.**

**Worship, etc.**

“This Lent, give up time” included early morning worship at 7:40 am, Vespers at 5:00 pm, support for the Lutheran Malaria Initiative, and finally Palm Sunday and Passion Week. This Easter season begins with water – the baptismal font will be central in the chapel, and morning and evening worship will explore the freedom that comes from being baptized into God’s name.

**CSP Pastor Call Committee**

Thanks to all who joined in the efforts to interview four candidates for the CSP Pastor position. The decision on whom to call moves from the Call Committee and President Ries to the Board of Regents. Your prayers are welcome for the one who is called and for his discernment about serving at CSP.

**The GAP**

While GAP can stand for “Grace and Peace,” in CSP Ministry The GAP also names our tunnel territory, part of the Student Life suite, alongside the Student Senate Offices, across from VP Jason Rahn’s office. CSP Ministry has worked with a consultant to make the space a welcoming
place for conversation and for faith. There should be a “dedication party” to which you are invited, the second full week of Easter/April. (“Gap” stands also for “mind the gap,” connected with riding the Underground in London, and with God in Christ minding the gap caused by our sin. But then we are back to Grace and Peace.)

Rich Carter, Interim CSP Pastor
Sara Peterson and Jared Yogerst, CSP Ministry Associates

2012/13 Book of the Year

The Book of the Year for 2012/13 is *Picking Cotton: Our Memoir of Injustice and Redemption* by Jennifer Thompson and Ronald Cotton with Erin Torneo. Concordia University’s theme for the 2012/13 year “Our Refuge and Strength” can be found throughout this story of resilience, forgiveness, and redemption.

View the trailer at: [http://www.amazon.com/gp/mpd/permalink/mVGP11B9DQJ29/ref=ent_fb_link](http://www.amazon.com/gp/mpd/permalink/mVGP11B9DQJ29/ref=ent_fb_link)

Selection of the 2013/14 Book of the Year

Nominations for next year’s Book of the Year are currently being accepted. If you have an idea, please forward your suggestion to both Lonn Maly and Kathy Haeg and we will make sure that it “gets on the table.” DEADLINE: Friday, April 12

First Fridays

The series showcases the extensive research and scholarship currently being conducted by the College of Arts and Letters (CAL) faculty. All events are free and open to the public.

April 5: **Travelling in the Holy Land: Mark Twain Got It All Wrong**
Dr. Debra Beilke, Professor, Department of English and Modern Languages
Library Technology Center 215, 12:00 – 12:50 pm
Dr. Debra Beilke will share experiences from her sabbatical trip to Bethlehem.

**Residence Life Sponsors a Showing of Les Miserables**
Saturday, April 6 at 7:30 pm
in the E. M. Pearson Theatre

Residence Life is sponsoring a showing of the Academy Award winning movie, “Les Miserables” at 7:30 pm on Saturday, April 6 in the E.M. Pearson Theatre. They are excited to be bringing this outstanding film to campus because it is not only entertaining, it is thought provoking! It will be free and open to the Concordia community.
Dr. Jeffrey Burkart to Deliver 12th Annual Poehler Lecture
The 2013 Poehler Lecture will be delivered by Dr. Jeffrey Burkart on April 16, 2013, in the Buetow Music Center Auditorium (BMCA), at 7:00 pm. The Poehler lecture involves faculty members of note exploring the connections they have made between the Christian faith and their academic disciplines through their careers. Burkart is Professor of Educational Media/Communications Emeritus, and current CSP Artist-in-Residence. A reception in the Buenger Education Center (BEC) will follow the event.

2013 Undergraduate Academic Honors Convocation on April 17, 2013
Please join the Concordia community in the Buetow Music Auditorium as we celebrate student academic achievements at the 2013 Undergraduate Academic Honors Convocation on April 17, 2013 at 11:00 am. Processing faculty wearing academic attire will convene on the second floor of Meyer Hall at 10:40 am.

Annual Research and Scholarship Symposium – Participation Deadlines and Procedures
The Annual Concordia University Research and Scholarship Symposium will be held on Wednesday, April 17. This is an opportunity for undergraduate students to showcase the research and/or scholarship that they have completed either in the context of a course or with a faculty mentor. Research is typically displayed using a poster format, but other display needs can be accommodated. Questions can be directed to Rob Krueger (rkrueger@csp.edu) or David Woodard (Woodard@csp.edu).

Deadline for Poster Submission: Monday, April 8
Please read the following carefully:
1. All registrations and submissions must be made through the faculty mentor. Students will not be permitted to self-register or self-submit. Mentors must submit their registrations using an Excel spreadsheet, which is available by request from Rob Krueger (rkrueger@csp.edu).
2. All deadlines will be enforced. Posters may be submitted via e-mail to rkrueger@csp.edu or via data CD/DVD to Rob Krueger (now in Luther 110).
3. All posters and other projects must demonstrate a level of scholarship that is considerably above what we would normally expect from a general education class. Posters from general education classes may be accepted, but they must be well above the average quality expected for such a course. Faculty should choose the best from the class to showcase. We will not place a limit at this time but a rule of thumb would be no more than 50% of the posters from any one class.
4. The organizers reserve the right to remove any poster that, in their opinion, is not of acceptable quality.
5. Any special display requests (need outlet, class posters grouped together, etc.) must be stated when the project is submitted. Outlets are in short supply so we can’t promise electricity. Laptops should come fully charged.

We will be organizing a faculty committee to judge the posters and present awards to the top submissions. The goal of these awards is to reward quality work both by students in preparing their submissions, and by mentors who seek to teach top-flight research, scholarship and presentation skills. A rubric has been created which the faculty committee will use to judge the posters. The rubric will be sent to each faculty mentor when the registration form is received or by request to Rob Krueger (rkrueger@csp.edu) or David Woodard (woodard@csp.edu).
Celebrate the Careers of Retiring Faculty

Please join the campus community in honoring the careers and contributions of two retiring faculty members on the occasion of their retirement from fulltime service at Concordia:

Retirement Chapel for Rev. Dr. Richard Carter on Friday, April 19
The campus community is invited to a special Chapel service at 11:00 am in the Graebner Memorial Chapel, followed by a reception in the Cross of Christ Fellowship Center.
You are welcome to send letters or cards for Rev. Dr. Carter by Friday, April 12 to Kathy Haeg (ext.8730) in the Office of Academic Affairs.

Retirement Chapel for Dr. David J. Bredehoft on Friday, May 3.
The campus community is invited to a special Chapel service at 11:00 am in the Graebner Memorial Chapel, followed by a reception in the Cross of Christ Fellowship Center.
You are welcome to send letters or cards for Dr. Bredehoft by Friday, April 26 to Kathy Haeg (ext.8730) in the Office of Academic Affairs.

Faculty Professional Development Opportunity/Faculty Retreat

Save the date – Spring Faculty Retreat sponsored by the Concordia University Faculty Development Policies Committee!

Topic: “Engagement – with Students, Colleagues, and the Community”
Date: Friday, May 17, 2013
Time: 8:30 am – 4:30 pm
Lunch provided
Location: TBD (off campus)

More information including full agenda, topics, and location will be sent soon.
Please reserve this date on your calendar and plan on a fun-filled, informative day with your faculty colleagues!

Other Upcoming Faculty Professional Development Opportunities


Concordia University Fall Faculty Workshop – August 19 and 20 (on campus most likely)

Association of Lutheran College Faculties: “Building Bridges: Expanding the Boundaries of Lutheran Higher Education” October 4 – 5, 2013 at Capital University (Columbus, Ohio) (see the Call for Proposals below)

National Conference of the Lilly Fellows Program in Humanities and the Arts: “Faith and Academic Freedom in Civic Virtues” October 18 – 20 at the University of Scranton (Scranton, PA)
Call for Proposals: Association of Lutheran College Faculties (ALCF) 2013

The 78th meeting of the ALCF will be held at Capital University in Columbus, Ohio on October 4 and 5, 2013. Contact Lonn Maly for more information. From the “call”:

Overall Theme
With this year’s theme, “Building Bridges: Expanding the Boundaries of Lutheran Higher Education,” we invite an informed exploration of collaborative learning, both in the classroom and beyond, to enrich teaching and learning. The conference will provide the opportunity to explore the many ways in which we build bridges in the curriculum and co-curriculum to promote and enhance learning.

Topic Areas
You are invited to submit proposals for concurrent sessions or poster presentations that relate to one or more of the following categories of collaborative learning:

- The First-Year Experience
- Learning Communities
- Technology in the Classroom
- English as a Second Language
- Civil Discourse
- Service Learning/Civic Engagement/Volunteerism
- Internships, Practicums, Student Teaching, Clinical Placements
- International Experiences/Study Abroad
- Student-Faculty Research

Objectives
Conference sessions should be geared toward helping attendees explore questions such as:

- How can/do collaborative approaches enhance learning?
- What are examples of effective use of collaboration in and/or out of the classroom?
- Does our Lutheran theology of vocation offer us distinctive opportunities for modern-day bridge building?
- Does Lutheran higher education face particular challenges in the use of collaborative experiences?
- How do we measure the learning outcomes, and how do we assess the impact of collaborative experiences?

Concurrent Sessions
- Interactive sessions combine brief presentations or panel discussions with methods that engage all participants. Session leaders are encouraged to incorporate meaningful activities as appropriate, selecting from a variety of methods such as presentation, demonstration, discussion, application, feedback, group and individual work, and role-playing. In other words, we encourage you to creatively model exemplary teaching.
- Concurrent sessions will be available in either of two lengths – 30 minutes and 60 minutes.
- Presenters may request audiovisual equipment. LCD projectors, external speakers, and flipcharts will be available. Wireless Internet access will be available throughout the conference space.

Proposal Submission
- All are welcome to submit a proposal. Once the session is accepted, each presenter and co-presenter must commit to participating in the full conference.
Proposals may be submitted online beginning Thursday, March 28 by visiting web.capital.edu/acfl/alcf/proposal.html.

Our call for papers can also be downloaded.

Submissions will be due no later than Friday, August 2, 2013.

Contact: Cedric Adderley (ALCF President, 2013)
Dean of the College, Capital University
(614) 236.6204; email: cadderley@capital.edu

Faculty Accomplishments

**Dr. Kim Flottemesch**, Communication Studies, has been selected as a reviewer for the *Journal of Educational Leadership* and *Journal of Organizational Culture, Communications and Conflict*. Both publications are double blind, peer reviewed academic journals.

**President Emeritus Robert Holst** was presented on March 5 with a gift for the Holst Scholarship, Access to Opportunity Endowment, from the North Suburban Evening Lions Club. Del Kulenkamp, a graduate of Concordia Academy and former classmate of Holst, presented the gift in recognition of Holst's outstanding service to the community.

Attendance Monitoring Requirement

As has been noted at the Faculty Workshop, Orientations, etc., Concordia University, as a recipient of federal financial aid, is required to monitor student attendance. Based upon the current federal standards, regulations stipulate records be fully maintained by all instructors which can clearly identify last date of attendance. We are also obligated, as teaching faculty, to follow up with students not attending class and report students with excessive absences to Renee Rerko, Director of Traditional Advising. Send an email to Renee at rerko@csp.edu or advising@csp.edu to report problem attendance. Faculty need to notify Renee if:

- a student has not attended your class at all after the first week of the semester a student misses more than two weeks of class in a row

The student will then be contacted to better understand his or her intentions to remain a student at CSP. If you have any questions, please contact Renee at rerko@csp.edu or 651-603-6318.

Current Searches for Faculty Positions

The following searches for tenure-track and/or term faculty are currently underway:

- Chemistry – a new position (not currently budgeted; suspended)
- Data Analytics and Business Intelligence – a new position (not currently budgeted; suspended)
- Information Technology – a new position (not currently budgeted; suspended)
- Kinesiology and Health Sciences – a replacement position (budgeted); an offer for a term position has been extended
- Mathematics – a replacement position (budgeted); an offer for a tenure-track position has been extended
- Psychology – a replacement position (budgeted)
- Theology – a replacement position (budgeted); an offer/call for a tenure-track position has been extended
- Dean – College of Business and Organizational Development (postponed)
Technology Purchases
All technology purchases (hardware and software) need to be reviewed and approved through Information and Technology please contact Jonathan Breitbarth (breitbarth@csp.edu) or Dr. Eric LaMott (lamott@csp.edu).

From the Faculty Scholarship Center...

Upcoming Convocations

April 3  Christianity and Islam, a dialogue between a Christian Pastor and an Imam
The media reports concerning both Islam and Christian faiths may have left you longing for more than an extremist’s view. If you want to debunk myths and explore reality from the perspective of a respected Islamic Imam and a Christian pastor, then this convocation is for you. Come ready to pose thought-provoking questions, and START collegial conversations using questions crafted by an Islam-Christianity student group. This will NOT be a debate, or an attempt to proselytize, but we hope it will stimulate campus dialogue. The event will be held in the Buenger Education Center (BEC).

Thoughts About Excellence in Teaching

What is important is learning, not teaching. Teaching effectiveness depends not just on what the teacher does, but rather on what the student does. Teaching involves listening as much as talking. It’s important that both teacher and students are actively thinking, but most important is what goes on in the students’ minds. Those minds are not blank slates. They hold expectations, experiences, and conceptions that will shape their interpretation of the knowledge you present. Your task is to help them develop mental representations of your subject matter that will provide a basis for further learning, thinking, and use.


Quotes about teaching:

"A teacher affects eternity; he can never tell where his influence stops." – Henry Adams

"Education is the best provision for the journey to old age." – Aristotle

"Education's purpose is to replace an empty mind with an open one." – Malcolm Forbes

"Genius without education is like silver in the mine." – Benjamin Franklin
**Dashboard – Information that Faculty Sometimes Want to Know**

Beth Peter, in one her roles at CSP, conducts institutional research and posts reports on the Institutional Research webpage. We have been publishing some of that information in this space. This month we have included a report of Graduate Enrollment by Program and over the last six years. If you see some sort of irregularity or have questions, contact Lonn Maly. Currently the Institutional Research webpage is located at the following link: http://concordia.csp.edu/institutionalresearch/

<table>
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<tr>
<th>Spring Census Data – University Enrollment Summaries (corrected from last month)</th>
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<tbody>
<tr>
<td><strong>University Headcount Total</strong></td>
</tr>
<tr>
<td>1966</td>
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<tr>
<td><strong>University Standard FTE</strong></td>
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**A Perspective on Lutheran Colleges**


“How many engaged, articulate people in what positions are required to keep the Lutheran dialogue alive?”….

Non-Lutherans can (and often do) carry the Lutheran yeast into the dough. In many institutions they are key persons because of the things they assert, the questions they ask, the concerns they bring. Baird Tipson, president of Wittenberg University [until 2004], has suggested, “Rather than counting the number of Lutherans on our faculties, we might well try to increase the number of those whose reflections have led them to pursue their vocation more self-consciously out of their commitments.” Out of the presence of such faculty vital energy may be generated.
I would suggest that the question of Lutheran character is a question of quality rather than one of quantities. Certainly the latter may affect the former, but they are not to be confused. What is essential is the quality of the dialogue that takes place and the way the dialogue informs the institution. I have seen excellent dialogues have no effect at an institution because of lack of leadership, so excellence of the dialogue is a necessary but not a sufficient condition for institutional vitality. In either case, a quota of Lutherans is neither sufficient nor necessary.


So what does this mean for us at Concordia University in 2013? Is Christenson accurate in his thinking and what he writes?

If you are interested in questions such as these and can spare some time each month, please feel free to join the Concordia Learning Community (CLC) group that considers such matters once a month or so. Contact Lonn Maly if you are interested. Our next meeting is scheduled for Wednesday, April 24 from 11:30 am to 1:00 pm in the CSP Dining Hall.

**University-Wide Template for Course Syllabus**

Included here is information reprinted from the university website that explains the university-wide course syllabus template that all instructors should be using no later than August, 2013. A uniform syllabus template is important for a variety of reasons. Contact Lonn Maly with any questions.

Please see the template itself for more detailed comments. The template can be found on the Faculty section of the university web portal or at this link: https://connect.csp.edu/tag.80b6b88de621626c.render.userLayoutRootNode.uP?uP_root=root&uP_sparam=activeTab&activeTab=u1311s54&uPtparam=frm&frm=

Here is some information from the site:

Your course syllabus is the cognitive map or blueprint for the course you are teaching. It is to include the learning goals objectives (or learning outcomes) for the course, the means by which the objectives/outcomes are to be achieved, and the assessment procedures for measuring the achievement of the objectives/outcomes. The syllabus should include the topics taught during the course and use the following format in order to provide a consistent template for students, accreditors, etc.

Please retain the Roman numerals, skip sections that are not required and/or are not pertinent to your course, and use a Times New Roman, 12-point font. The first page should be a title page and include the first five sections.

Required elements of all course syllabi:

I. The Mission of the University:

The mission of Concordia University, a university of The Lutheran Church-Missouri Synod, is to prepare students for thoughtful and informed living, for
dedicated service to God and humanity, and for enlightened care of God's creation, all within the context of the Christian Gospel.

II. Course Number, Section Number, Course Title, Date of Course, CRN
III. Credit Hours: Three semester hours
IV. Prerequisites and/or Co-requisites
V. Instructor’s Name, Office Location and Contact Information (telephone numbers, email address, etc.)
VI. Instructor Availability
VII. University Catalog Course Description
VIII. Instructor’s Course Description
IX. Engaged Hours
X. Student Learning Outcomes
XI. Learning Goals Established by Student (optional)
XII. Instructor’s Educational Philosophy, Teaching Procedures, and Expectations for Respectfulness
XIII. Student Attendance, Punctuality, and Participation
XIV. Academic Integrity
XV. Required Course Materials
XVI. Supplementary Resources
XVII. Grading
XVIII. Support Services
XIX. Course Outline

Department of Theatre and Dance 2013

Upcoming Theatre Events

**Spring Into Dance**  
*Conceived, directed and choreographed by Jan Puffer*

**E.M. Pearson Theatre – April 25, 26, 27 at 7:30 pm; April 28 at 2:00 pm**

The Concordia University Department of Theatre and Dance is proud to announce its first dance concert, featuring choreography by director Jan Puffer, as well as student works, in a wide variety of dance styles such as contemporary, jazz, hip-hop, tap and musical theatre. Join us for this wonderful spring event!

**Spring Student Showcase**  
**E.M. Pearson Theatre – Sunday, May 5 at 5:00 pm**

Scenes from acting classes, dance recitals and other theatre course final projects
Department of Music Events 2013

Christus Home Concert
Friday, April 5, 7:30 pm; Graebner Memorial Chapel

Jubilate Easter Vespers
Thursday, April 11, 7:30 pm; Graebner Memorial Chapel

Instrumental Concert
Friday, April 12, 7:30 pm; Buetow Music Center Auditorium

The 8th Annual Choral Arts Finale
Sunday, April 14, 2013, 7:30 pm; Benson Great Hall (Bethel University)

Concert Band Mini-Tour
Friday, April 19 – Sunday, April 21

Student Recital Hour
Friday, April 26, 2:00-2:50 pm; Buetow Auditorium

Handbell Ensemble Concert
Saturday, April 27, 7:30 pm; Graebner Memorial Chapel

Percussion Ensemble/Choral Concert
Featured work: Carmina Burana, part I by Carl Orff
Sunday, April 28, 7:00 pm; Buetow Music Center Auditorium

IT Help Desk

Help Desk Hours

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Library Services

Library Hours

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Reference Desk Hours

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